



# Shimna Integrated College



Summer Exams 2022

Year 8

Preparation Pack





SUBJECT	Art
PAPER TITLE	ROTATED REPEAT PATTERN
LENGTH OF EXAM	1 Hour

What topics are assessed in the exam?	Students will complete a ROTATED REPEAT PATTERN for their exam.
An example of a question that could appear on the exam	The exam is a 1hour practical exam. Students will NOT have a written exam.
What useful revision tips are there for the exam?	Use the <b>examples in your sketchbook to practise</b> selecting a suitable area of pattern, from a source image, and rotating it correctly. Students should also revise their <b>colour theory</b> so that they can successfully select a colour scheme for their pattern. They should also practise their application of colour using colouring pencils.
What are some of the typical mistakes students make in this exam?	Selecting an area of pattern which is far too detailed which can result in running out of time and not completing their pattern. Selecting an area of pattern which is far too simple which can result in an uninteresting pattern.
Which revision websites or books should I use?	Everything you need in order to prepare for your exam should be in your own sketchbook. If you have any questions please speak to your teacher.
What is the teacher looking for when marking this exam?	Interesting selection of pattern. Neatly transferred using tracing paper. Accurately rotated. Good choice of colour scheme. Neat work.



SUBJECT	Drama
Practical Exam	Group work based on Ambition
LENGTH OF EXAM	Practical – 5 minutes per group

What topics are assessed in the exam?	Students will showcase their work based on the script for 'Ambition.'
An example of a question that could appear on the exam	The exam is a practical exam. Students will not sit a written exam.
What useful revision tips are there for the exam?	<ul style="list-style-type: none"><li>• Look over your script "Ambition"</li><li>• Exam is based on what we have covered in class</li><li>• Practice matching facial expression with movement.</li></ul>
What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none"><li>• Mime is best displayed when simple things are done right. Don't overplay any scenes. Remember that the exam will involve the whole group, relax and try to enjoy it.</li></ul>
Which revision websites or books should I use?	<ul style="list-style-type: none"><li>• No websites needed. Everything will be covered practically in class.</li></ul>
What is the teacher looking for when marking this exam?	<ul style="list-style-type: none"><li>• How we deliver a message through mime.</li><li>• How your facial expressions match your movement?</li><li>• Your ability to work in a team.</li></ul>



SUBJECT	English
PAPER TITLE	Summer Exam 2022
LENGTH OF EXAM	One hour

What topics are assessed in the exam?	Section A: Writing for audience and purpose Section B: Reading non-fiction texts
An example of a question that could appear on the exam	Section A: Write a letter on a specific topic for the school principal Section B: Select two <b>presentational features</b> used in this image to encourage healthy eating.
What useful revision tips are there for the exam?	Read your revision guide, do the practice papers your English teacher will give you.
What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none"><li>• Not answering questions in full sentences.</li><li>• Not writing in enough detail, look carefully at the questions that have more marks and write more in response to them!</li><li>• Not using a PEE response in the questions that have more marks.</li><li>• Not planning for the writing section.</li><li>• Not taking paragraphs for each new person, place topic, etc.</li></ul>
Which revision websites or books should I use?	The English department's Revision Guide.
What is the teacher looking for when marking this exam?	Detailed answers to questions in the reading section, supported by evidence from the text. Personal writing should be planned and structured using paragraphs. The writing should be engaging and the student should aim to employ a range of language devices



SUBJECT	YEAR 8 French
PAPER TITLE	SUMMER WRITING EXAM 2022
LENGTH OF EXAM	1 HOUR

What topics are assessed in the exam?	<p><b><u>En Classe (In class): Module 2 of your textbook Dynamo 1</u></b></p> <p style="text-align: center;"><b><u>WRITING EXAM</u></b></p> <p>You will have to <b>WRITE</b> answers to the following questions in <b>FRENCH</b>. <b>Aim to write 80-100 words in total:</b></p> <table border="1"><tr><td>1. What do you think of your subjects? (p36-37)</td></tr><tr><td>2. What do you wear to school? (p38-39)</td></tr><tr><td>3. What is your school day like? (p32-33)</td></tr><tr><td>4. What do you do in French? (p28-29)</td></tr><tr><td>5. What is your favourite day and why? (p42-43)</td></tr></table> <p><b>**Remember: pages 54-55 will help with vocabulary, also use connectives, qualifiers, sequencing words for example:</b></p> <table border="1"><tr><td><p><b><u>Connectives:</u></b></p><p>et = and</p><p>ou = or</p><p>mais = but</p><p>aussi = also</p><p><b><u>Time refernces:</u></b></p><p>souvent = often</p><p>à ____ heures-at ____ O'clock</p></td><td><p><b><u>Reasons and opinions:</u></b></p><p>parce que = because</p><p>c'est- it is</p><p><b><u>Qualifiers</u></b></p><p>très- very</p><p>assez- quite</p><p>vraiment- really</p><p>trop-too</p><p>un peu- a bit</p><p><b><u>Sequencing words</u></b></p><p>D'abord-firstly</p><p>Ensuite-next</p><p>Puis-then</p><p>après = after that</p></td></tr></table>	1. What do you think of your subjects? (p36-37)	2. What do you wear to school? (p38-39)	3. What is your school day like? (p32-33)	4. What do you do in French? (p28-29)	5. What is your favourite day and why? (p42-43)	<p><b><u>Connectives:</u></b></p> <p>et = and</p> <p>ou = or</p> <p>mais = but</p> <p>aussi = also</p> <p><b><u>Time refernces:</u></b></p> <p>souvent = often</p> <p>à ____ heures-at ____ O'clock</p>	<p><b><u>Reasons and opinions:</u></b></p> <p>parce que = because</p> <p>c'est- it is</p> <p><b><u>Qualifiers</u></b></p> <p>très- very</p> <p>assez- quite</p> <p>vraiment- really</p> <p>trop-too</p> <p>un peu- a bit</p> <p><b><u>Sequencing words</u></b></p> <p>D'abord-firstly</p> <p>Ensuite-next</p> <p>Puis-then</p> <p>après = after that</p>
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An example of a question that could appear on the exam	Detailed above.							



<p>What useful revision tips are there for the exam?</p>	<p>1. Look at the written preparation you did for the speaking exam you did before Easter. You can use what you wrote and add to it. Your teacher will help you in class to do this. Make sure you use connectives, qualifiers, sequencing word and give opinions.</p> <p>2. Once you have done your written exam prep ask your teacher to mark it.</p> <p>3. Make cue cards for each bullet point (French on one side, English on the other) to use to practise writing it e.g look at the English side. Can you write it out? Turn over and check the French side. Have you any corrections to make?</p> <p>4. Start practising writing from memory well in advance of the exam!</p> <p>5. Practise learning the content by recording it on your phone and listening to it well in advance- on the bus, in the car, while tidying your room etc</p>
<p>What are some of the typical mistakes students make in this exam?</p>	<p>Students don't pay enough attention to accuracy in the writing exam. For example, when learning spellings students ignore accents or the correct direction of the accents. Pay attention to this.</p> <p>Students who perform best in the writing spend time writing and correcting their mistakes until they get it right. So they should be able to show a few drafts of their paragraph completed using the look, cover, write, check technique.</p>
<p>Which revision websites or books should I use?</p>	<p><a href="http://www.linguascope.com">www.linguascope.com</a> <a href="http://www.quizlet.com">www.quizlet.com</a></p> <p>Use your French Quizlet classroom or Linguascope to revise content vocabulary. Ask your teacher for the username &amp; password.</p>
<p>What is the teacher looking for when marking this exam?</p>	<p>Accurate spelling and gender (un/une)</p> <p>An answer which is relevant to the question</p> <p>Full sentences with a verb</p> <p>Attempt at more complex sentences with connectives, qualifiers, sequencing words, reasons &amp; opinions (with "parce que") and time references.</p> <p>Full answers in the writing exam that answer each question, usually with verbs.</p>



SUBJECT	Geography
PAPER TITLE	Urbanisation
LENGTH OF EXAM	1 hour

What topics are assessed in the exam?	<b>Choosing a site for a settlement; settlement patterns; changes to villages; the settlement hierarchy; types of housing; zones in a city; good and bad points about cities and benefits and problems of settlement growth.</b>
An example of a question that could appear on the exam	Labelling maps/diagrams Defining key terms Describing your local area
What useful revision tips are there for the exam?	Tick off each thing on the revision list when you are confident you know it well.
What are some of the typical mistakes students make in this exam?	Not writing in enough detail. Not looking carefully at maps/diagrams provided.
Which revision websites or books should I use?	Go over all work/worksheets in your geography book. Website – BBC Bitesize geography KS3 – Rural environments <a href="https://www.bbc.com/bitesize/guides/zw4j6sg/revision/1">https://www.bbc.com/bitesize/guides/zw4j6sg/revision/1</a> Urban environments <a href="https://www.bbc.com/bitesize/guides/z2dmn39/revision/1">https://www.bbc.com/bitesize/guides/z2dmn39/revision/1</a>
What is the teacher looking for when marking this exam?	Good understanding of the map skills covered in class. You need to read questions and study maps/diagrams carefully before attempting an answer.



SUBJECT	German
PAPER TITLE	Familie und Freunde
LENGTH OF EXAM	3 skills are assessed this summer: listening, reading, and writing. The reading and writing tests will be together in a 1-hr exam during exam week. The listening test will be held in our first lesson together after exam week.

What topics are assessed in the exam?	<p>Talking about your siblings Saying what pets you have Describing the rest of your family (including names, ages, relationships) Numbers 1-100 Describing yourself physically (hair, eyes, etc.) Describing someone's personality. The vocabulary on pages 58 and 59 of your textbook will be particularly useful.</p> <p>There will also be an option to write about your school in the writing exam.</p>
An example of a question that could appear on the exam	<p>For the listening test you will be played audio recordings and will have to answer questions based on what you hear. Many of these questions will be multiple choice, or you may have to select a picture which matches what the person says. All the recordings have been made by real Germans!</p> <p>The reading test at this stage will be similar to what you did at Christmas: some multiple-choice questions and then short comprehension exercises. Make sure you know the vocabulary from pp. 58-59.</p> <p>For the writing assessment you will be given a few short phrases to translate into German (again, make sure you know the vocabulary on pages 58 and 59) and then you will have the choice to write either a short piece about your family or about your school. You will have to write at least 70 words, but many people write a lot more. Here are some points you should mention:</p> <p>School</p> <ul style="list-style-type: none"> <li>- Subjects, favourite subject + why</li> <li>- What you eat or do at breaktime</li> <li>- Describe your uniform and give your opinion about it</li> <li>- Say what your primary school was like.</li> </ul> <p>(You will notice that this overlaps a lot with what you did as a speaking assessment before Easter – if you did well in that you may wish to use the same preparation again!)</p> <p>Family</p> <ul style="list-style-type: none"> <li>- Describe your siblings or other family members</li> <li>- Describe your pets</li> <li>- Describe someone's personality</li> </ul>



	<p>- Compare what a friend used to be like to what they're like now.</p> <p>Here is an example answer on the topic of school (we'll go over this in class beforehand to see what makes it a good answer!):</p> <p><i>NB some of the 'facts' in this answer are a bit weird so you won't be able to copy it!</i></p> <p>Meine Schule heißt Binglebongle Schule. Sie ist in Frankreich. Ich liebe meine Schule. Mein Lieblingsfach ist Deutsch, denn der Lehrer ist sehr interessant und intelligent. Ich lerne auch Mathe, Kunst und Musik. Mathe ist langweilig aber Kunst ist gut und ich finde Musik toll.</p> <p>Die Schuluniform ist nicht gut. Ich trage eine Hose und ein Hemd in der Schule. Die Hose ist grau und das Hemd ist weiß. Ich trage auch Schuhe. Die Schuhe sind schwarz. Die Schuluniform ist nicht sehr bequem.</p> <p>Die Pause beginnt um elf Uhr zehn. In der Pause esse ich einen Apfel oder Schokolade. Ich trinke Orangensaft.</p> <p>Meine Grundschule war toll und der Lehrer war sehr gut. Die Uniform war gelb und blau.</p>
<p>What useful revision tips are there for the exam?</p>	<p>Start learning and revising your vocabulary from the very first day. Learn your spellings. Prepare your writing work well beforehand and practise it thoroughly. Try to provide more than the bare minimum of information. Use linking words <i>und/aber/oder</i> to form more complex sentences. Make and use flashcards (or electronic flashcards).</p>
<p>What are some of the typical mistakes students make in this exam?</p>	<p>Sometimes students <i>think</i> they have prepared their writing work because they can remember it when they have their notes in front of them, but really you should test yourself <i>under exam conditions</i>. Then check your work against your class notes and see if you have made any mistakes.</p> <p>Some students lose marks because they have not written enough.</p> <p>There are no trick questions in the listening and reading tests; if you have learnt the vocabulary you will do well.</p>
<p>Which revision websites or books should I use?</p>	<p>quizlet.com is useful for making your own electronic flashcards.</p> <p>duolingo.com does not follow our course, but many students find it a stimulating and interesting addition to the work we do in class.</p>



<p>What is the teacher looking for when marking this exam?</p>	<p>Accurate spelling An answer which is relevant to the question Full sentences Complex sentences with linking words</p>
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SUBJECT	History
PAPER TITLE	History Summer exam
LENGTH OF EXAM	1 hour

What topics are assessed in the exam?	<p><b>Norman castles:</b></p> <ul style="list-style-type: none"> <li>• Motte and Bailey Castles</li> <li>• Stone Keep Castles</li> <li>• Concentric Castles</li> </ul> <p><b>Normans in Ireland 1169:</b></p> <ul style="list-style-type: none"> <li>• Why the Normans came to Ireland</li> <li>• The story of Dermot and Strongbow</li> </ul> <p><b>The Black Death:</b></p> <ul style="list-style-type: none"> <li>• The two types of plague</li> <li>• Causes and impact (results) of the Black Death</li> </ul> <p><b>Source skills</b></p> <ul style="list-style-type: none"> <li>• Similarities and differences between sources</li> <li>• Usefulness of sources</li> </ul>
An example of a question that could appear on the exam	<p>Explain 4 reasons why .....</p> <p>Explain who had the best .....</p> <p>Describe the .....</p> <p>In your opinion explain what you think really happened .....</p>
What useful revision tips are there for the exam?	<p>Revise all class and homework tasks, as all are included in the exam.</p> <p>Don't just read over your notes, but rewrite or record an abbreviated version of your notes.</p> <p>Highlighting key words, names, dates and events.</p> <p>Remember point, evidence and explain.</p>
What are some of the typical mistakes students make in this exam?	<p>Obvious student mistakes include not reading the sources and the question carefully enough and not answering the question in full detail, <b>if the question states 3 marks then 3 points need to be written down.</b></p>
Which revision websites or books should I use?	<p>Your Exercise booklets</p> <p>BBC Bitesize</p> <p>(Support revision notes can be requested from the teacher if you have missing notes)</p>
What is the teacher looking for when marking this exam?	<p>Attention to detail and correct use and understanding of historical terms and events.</p> <p>For the student to have attempted all the questions.</p>



SUBJECT	ICT
PAPER TITLE	Written paper
LENGTH OF EXAM	45 minutes

What topics are assessed in the exam?	<ul style="list-style-type: none"><li>• Topic one: Internet safety</li><li>• Topic two: Multimedia presentation</li><li>• Topic three: Scratch gaming</li></ul>
An example of a question that could appear on the exam	<ul style="list-style-type: none"><li>- Positives and negatives of the internet</li><li>- How to stay safe online (Gaming, Social media, mobile phones)</li></ul>
What useful revision tips are there for the exam?	You should read over the leaflet you made, as well as the presentation all about you.
What are some of the typical mistakes students make in this exam?	Make sure you are answering all the questions and read over the question carefully.
Which revision websites or books should I use?	<a href="http://scratch.mit.ed.uk">http://scratch.mit.ed.uk</a>
What is the teacher looking for when marking this exam?	Good use of ICT terminology. The ability to plan out a game with details of characters and some basic scratch code.



SUBJECT	Mathematics
PAPER TITLE	Year 8 Summer Exam (non-calculator)
LENGTH OF EXAM	1 hour

What topics are assessed in the exam?	<p><b><u>Number and Pattern</u></b> Factors and multiples Prime numbers. Index form. Product of prime factors. HCF and LCM Rectangular, square and triangular numbers.</p> <p><b><u>Geometry</u></b> Directions Points on a compass Types of angles Angles on a straight line and at a point Measuring and drawing angles Estimating angles Angles on parallel lines</p> <p><b><u>Algebra</u></b> Directed numbers Collect like terms. Solve simple equations. Substitution into an expression Solve simple equations Simplify expressions Coordinates</p> <p><b><u>Symmetry</u></b> Lines of symmetry Rotational symmetry</p> <p><b><u>Collecting &amp; Displaying Data</u></b> Frequency tables. Draw and interpret bar charts and pictograms.</p> <p><b><u>Parts of a Whole</u></b> Equivalent fractions. Mixed numbers. Simplify fractions. Write fractions with denominators of 10, 100 &amp; 1000 as decimals. Convert between percentages, fractions and decimals. Find a fraction of a quantity.</p> <p><b><u>Summarising &amp; Comparing Data</u></b> Range of a list of values Mean of a list of values Mode of a list of values Median of a list of values</p>
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	<p><b><u>Probability</u></b>  Vocabulary  Possible outcomes  Probability of simple events  Probability experiments where an event can happen more than once  Relative frequency</p> <p><b><u>Metric Units</u></b>  Conversion between metric units of length, weight and capacity</p> <p><b><u>Area &amp; Perimeter</u></b>  Find the area by counting squares  Area of a square and rectangle  Perimeter of squares, rectangles and compound shapes</p> <p><b><u>Addition &amp; Subtraction of Fractions &amp; Decimals</u></b>  Add and subtract fractions  Change mixed numbers to improper fractions and vice versa  Add and subtract mixed numbers  Multiply and divide decimals and fractions  Money calculations</p>
An example of a question that could appear on the exam	$68 \times 24$ $538 \times 39$ $2 + 5 \times 6 - 4$ Factor of 24? Write 144 as product of primes      LCM of 4 and 7 Find $\frac{1}{4}$ of 64 $5y = 35$ $2a + 4 = 24$
What useful revision tips are there for the exam?	<ul style="list-style-type: none"> <li>• Read questions carefully</li> <li>• Show working out neatly and clearly</li> <li>• Use pencil and a ruler for diagrams and charts</li> <li>• Bring correct equipment; pen, pencil, ruler and protractor</li> </ul>
What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none"> <li>• Not showing working</li> <li>• Writing money to 2 decimal places</li> <li>• <math>5^2</math> means <math>5 \times 5</math> not <math>5 \times 2</math></li> <li>• 1 is not a prime number</li> </ul>
Which revision websites or books should I use?	<a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a> BBC Bitesize Mathematics notebooks 1, 2 and 3 Exam revision booklets Consolidation booklet Homework booklet Extension booklet
What is the teacher looking for when marking this exam?	Clear workings and correct answers.  Clearly labelled and drawn diagrams.



SUBJECT	Music
PAPER TITLE	Instruments of the Orchestra
LENGTH OF EXAM	30 mins written, 30 mins listening

What topics are assessed in the exam?	<ul style="list-style-type: none"><li>• String Family</li><li>• Brass Family</li><li>• Woodwind Family</li><li>• Percussion Family</li><li>• How each sound family produces sound</li><li>• How each instrument manipulates pitch</li></ul>
An example of a question that could appear on the exam	<p><i>Listen to the audio extract and identify the instrument that you can hear, and name which section of the orchestra it belongs to. (2 marks)</i></p> <p>Instrument _____</p> <p>Section of the Orchestra _____</p>
What useful revision tips are there for the exam?	<ul style="list-style-type: none"><li>• Ask questions in class if you're not sure about something we're learning</li><li>• Use your revision list – make sure you know everything on there. There will be nothing on the exam that isn't on your revision list or workbook.</li></ul>
What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none"><li>• Make sure you read the question properly. Answer the question you have been asked</li><li>• Choose descriptive words correctly – we wouldn't use the words 'high' or 'low' when we're describing dynamics (volume). We'd use the words loud or soft (forte or piano).</li></ul>
Which revision websites or books should I use?	Use: <ul style="list-style-type: none"><li>• Revision list</li><li>• YouTube to listen to all the different instruments we have learned about</li></ul>



SUBJECT	Religious and Integrated Studies
PAPER TITLE	Year 8 Summer Exam
LENGTH OF EXAM	45 minutes

What topics are assessed in the exam?	<p><b>Topics</b></p> <ol style="list-style-type: none"> <li><b>1. <u>Moses</u></b> <ul style="list-style-type: none"> <li>• The Plagues of Egypt</li> <li>• The Ten Commandments</li> </ul> </li> <li><b>2. <u>Palestine at the time of Jesus</u></b> <ul style="list-style-type: none"> <li>• Geography of Palestine               <ul style="list-style-type: none"> <li>○ Major regions, cities, geographical features (rivers, seas, etc.)</li> </ul> </li> <li>• Political groups in Palestine at the time of Jesus               <ul style="list-style-type: none"> <li>○ Pharisees, Sadducees, Zealots, Sanhedrin, Romans</li> </ul> </li> </ul> </li> <li><b>3. <u>Miracles of Jesus</u></b> <ul style="list-style-type: none"> <li>• Jesus calms a storm (Mark 4: 35-41)</li> <li>• Jesus feeds 5,000 (Mark 6: 30-44)</li> </ul> </li> </ol>
An example of a question that could appear on the exam	<b>(b)</b> Which of the <b>Ten Commandments</b> is the most universal (applied to everyone, everywhere, always)? Why have you chosen this one?
What useful revision tips are there for the exam?	Practice using P.E.E. (point, evidence, explain) Create flash cards of key pieces of information
What are some of the typical mistakes students make in this exam?	Students often fail to give examples when making points which costs marks. Students sometimes do not read the question carefully enough and so their answer is not on task.
Which revision websites or books should I use?	Everything you need is in your RE book – ensure that this is up to date.
What is the teacher looking for when marking this exam?	I am looking for evidence of good quality revision. I am also looking for students who can have strong opinions and can also back this up with evidence.



SUBJECT	Science
PAPER TITLE	2 papers – one theory and one practical
LENGTH OF EXAM	1 hour each

What topics are assessed in the exam?	<p>You will be asked a question on each of the following topics in the <b>theory exam</b>:</p> <ol style="list-style-type: none"><li>1. Materials</li><li>2. Energy</li><li>3. Variety of life – cells and using keys</li><li>4. Forces</li><li>5. Acids and alkalis</li><li>6. Electric circuits</li><li>7. Matter – changes of state (melting / boiling points)</li><li>8. Environment – food chains</li><li>9. Drawing a graph</li></ol> <p>In the <b>practical exam</b>, you will be asked to carry out small experimental tasks:</p> <ol style="list-style-type: none"><li>1. Measure</li><li>2. Observe</li><li>3. Record</li><li>4. Compare</li><li>5. Weigh</li></ol>
An example of a question that could appear on the exam	<p><b>Practical exam:</b></p> <ol style="list-style-type: none"><li>1. Weigh out 10g of sand</li><li>2. Measure out 20ml of water</li></ol>
What useful revision tips are there for the exam?	<ul style="list-style-type: none"><li>• Read over your notes in your science book</li><li>• Use Bitesize Science revision website</li><li>• Tick off each thing on the revision list when you are confident you know it well.</li></ul>
What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none"><li>• Make sure you read the question properly. Answer the question you have been asked</li><li>• Read all the information given in the question as it gives clues to the answers</li></ul>
Which revision websites or books should I use?	<p>Use:</p> <ul style="list-style-type: none"><li>• Revision list</li><li>• BBC KS3 bitesize <a href="https://www.bbc.com/bitesize/subjects/zng4d2p">https://www.bbc.com/bitesize/subjects/zng4d2p</a></li></ul>



SUBJECT	YEAR 8 SPANISH
PAPER TITLE	SUMMER WRITING EXAM 2022
LENGTH OF EXAM	1 HOUR. Date of exam: Week beginning the 9 <sup>th</sup> of May

What topics are assessed in the exam?	<b>En el instituto (at school): Module 2 of your textbook Mira 1</b>		
	<b><u>WRITING EXAM</u></b> You will have to <b>WRITE</b> answers to the following questions in <b>SPANISH</b> . <b>Aim to write 80-100 words in total:</b>		
	6. What subjects do you study? (p26-27)		
	7. What subjects do you like to study and why? (p32-33)		
	8. What subjects do you not like to study and why? (p32-33)		
	9. What do you do in Spanish? (p28-29)		
	10. What do you not do in Spanish? (p28-29)		
	11. What are your teachers like? (Write about about 2 of them, p30-31)		
	12. What do you eat and drink at break time? (p34-35)		
	<b>Remember: pages 42-43 will help with vocabulary, also use connectives, time phrases and give opinions, for example:</b>		
	<table border="1"><tr><td><b><u>Linking phrases:</u></b>  y = and  o = or  pero = but  también = also  <b><u>Time phrases:</u></b>  siempre = always  a veces = sometimes  nunca = never  después = after that</td><td><b><u>Reasons and opinions:</u></b>  creo que = I believe that  pienso que = I think that  es = it is  son = they are  porque = because  me gusta(n) = I like  no me gusta(n) = I don't like  me encanta(n) = I love  odio = I hate  mucho = a lot  muy = very  bastante = quite  un poco = a bit</td></tr></table>	<b><u>Linking phrases:</u></b>  y = and  o = or  pero = but  también = also  <b><u>Time phrases:</u></b>  siempre = always  a veces = sometimes  nunca = never  después = after that	<b><u>Reasons and opinions:</u></b>  creo que = I believe that  pienso que = I think that  es = it is  son = they are  porque = because  me gusta(n) = I like  no me gusta(n) = I don't like  me encanta(n) = I love  odio = I hate  mucho = a lot  muy = very  bastante = quite  un poco = a bit
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An example of a question that could appear on the exam	Please see the above.
What useful revision tips are there for the exam?	<ol style="list-style-type: none"><li>1. Look at the written preparation you did for the speaking exam you did. You can use what you wrote and add to it. Your teacher will help you in class to do this. Make sure you use linking phrases, time phrases and give opinions.</li><li>2. Once you have done your written exam prep ask your teacher to mark it.</li><li>3. Make flashcards to learn it.</li><li>4. Start revising well in advance of the exam!</li><li>5. Practise writing it under timed conditions from memory. Practise also by recording it on your phone and listening to it.</li></ol>
What are some of the typical mistakes students make in this exam?	<p>Spelling! Try to aim to be as accurate as possible! Don't leave out verbs in a sentence! Try and stretch yourself by adding in more linking words and opinions. Your teacher will give you these. Don't leave it to the last minute to revise! Start as soon as possible and go over it again and again.</p>
Which revision websites or books should I use?	<p>You could use quizlet.com to learn the vocabulary you need to use. A link to a set of vocabulary for the chapter: <a href="https://quizlet.com/275344540/ms-susay-mira-1-chapter-2-flash-cards/">https://quizlet.com/275344540/ms-susay-mira-1-chapter-2-flash-cards/</a> (or do a search on quizlet for: Ms Susay Mira 1 chapter 2) Blooket: <a href="https://dashboard.blooket.com/set/6079873f1deedd002196d90c">https://dashboard.blooket.com/set/6079873f1deedd002196d90c</a> (or do a search in booket.com for: Mira 1 Module 2)</p>
What is the teacher looking for when marking this exam?	<p>Full answers in the writing exam that answer each question, usually with verbs. Good spelling and accuracy. Evidence that you have tried to stretch yourself to write longer sentences with opinions and reasons and descriptions.</p>



SUBJECT	Technology
PAPER TITLE	
LENGTH OF EXAM	1 hour

What topics are assessed in the exam?	<ul style="list-style-type: none"><li>• Materials and what they are used for: Acrylic, Brass, Aluminium, Mild Steel, Copper, Stainless Steel, Beach.</li><li>• LED: Learn Symbol, and name the two legs.</li><li>• Resistor: Learn its job in the circuit and its symbol.</li><li>• To be able to identify a coping saw, file and vice.</li><li>• Steps to finish the edges of Acrylic;<ol style="list-style-type: none"><li>1. File</li><li>2. Emery Cloth</li><li>3. Wet and Dry</li><li>4. Polish Side using machine</li></ol></li><li>• Health and safety rules when using a pillar drill.</li></ul>
An example of a question that could appear on the exam	List 5 health and safety rules when using the pillar drill in the workshop.
What useful revision tips are there for the exam?	Follow revision booklet to the letter.
What are some of the typical mistakes students make in this exam?	Not answering questions fully and in detail. Make sure you are answering all of the questions.
Which revision websites or books should I use?	Technology Student.com and bbcbite-size-technology and design
What is the teacher looking for when marking this exam?	Good use of technological terms with good spelling and grammar in your answers. Also, neat and well rendered design answers.

Revision timetable Week 1

Name \_\_\_\_\_

Class \_\_\_\_\_



Time	Monday	Tuesday	Wednesday	Thursday	Friday
4pm					
5pm					
6pm					
7pm					
8pm					
9pm					

Time	Saturday	Sunday
9am		
10am		
11am		
Noon		
1pm		
2pm		
3pm		
4pm		
5pm		
6pm		
7pm		
8pm		
9pm		

Revision timetable Week 2

Name \_\_\_\_\_

Class \_\_\_\_\_



Time	Monday	Tuesday	Wednesday	Thursday	Friday
4pm					
5pm					
6pm					
7pm					
8pm					
9pm					

Time	Saturday	Sunday
9am		
10am		
11am		
Noon		
1pm		
2pm		
3pm		
4pm		
5pm		
6pm		
7pm		
8pm		
9pm		

Revision timetable Week 3

Name \_\_\_\_\_

Class \_\_\_\_\_



Time	Monday	Tuesday	Wednesday	Thursday	Friday
4pm					
5pm					
6pm					
7pm					
8pm					
9pm					

Time	Saturday	Sunday
9am		
10am		
11am		
Noon		
1pm		
2pm		
3pm		
4pm		
5pm		
6pm		
7pm		
8pm		
9pm		



Time	Monday	Tuesday	Wednesday	Thursday	Friday
4pm					
5pm					
6pm					
7pm					
8pm					
9pm					

Time	Saturday	Sunday
9am		
10am		
11am		
Noon		
1pm		
2pm		
3pm		
4pm		
5pm		
6pm		
7pm		
8pm		
9pm		