



# Shimna Integrated College



Winter Exams 2023

Year 8

Preparation Pack



## Revision Hints and Tips

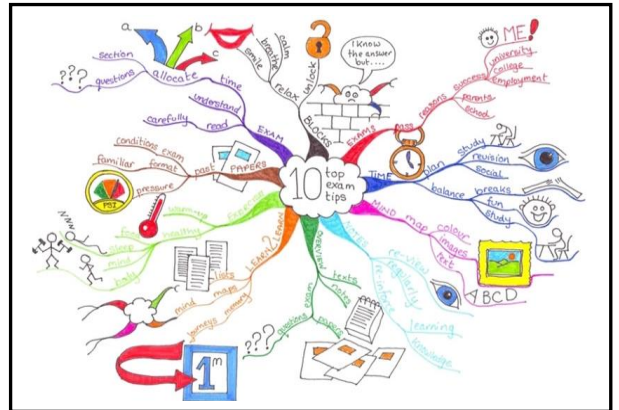
HARD WORK AND  
DETERMINATION  
WILL GET YOU  
WHERE YOU WANT  
TO GO.

### Revision tips

- Start your revision in good time
- Plan a revision timetable
- Highlight homework deadlines and exam dates and times
- Plan 30 minute or maximum of one hour slots for each subject
- Revise specific topics in a subject, not the whole subject
- Cover areas from each subject several times
- Only revise a couple of topics per evening
- Leave some time to relax

### Try some of these to see which work best for you

- Online resources
- Flashcards
- Mind maps
- Record information and listen back
- Post it notes
- Time lines
- Use colour to write or highlight key words and ideas in your notes
- Work with a friend to help and test each other
- Revision booklets
- Music in the background can help
- **Put mobile phones away!** Don't waste time on social media

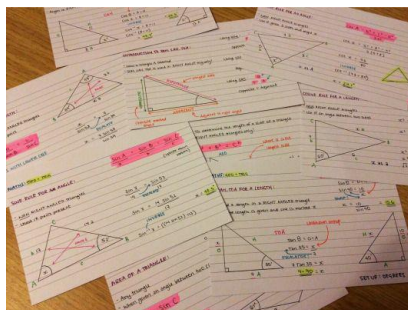


### Being prepared for the exam

- You'll need a couple of pens, a sharpened pencil, a rubber, a ruler and protractor
- You might want to wear a watch in the exam

### Tackling the exam

- Read each question carefully
- Check how many marks are available for each question. Don't write too much or too little.
- Answer the question – don't just repeat the question or write something irrelevant
- Check information in graphs and tables. Have you read it correctly?
- Check all calculations
- Check spelling. Write the answer even if you're not sure of the spelling as you may get a mark
- Write your answer if you feel confident. If not, go onto the next question. Don't spend time on questions you're unsure of until you've gone through the paper once.
- Make sure you have enough time left to tackle the questions which are worth a high number of marks, but which may be at the end of the paper.





SUBJECT	Art
PAPER TITLE	ROTATED REPEAT PATTERN
LENGTH OF EXAM	1 Hour

What topics are assessed in the exam?	Students will complete a ROTATED REPEAT PATTERN for their exam.
An example of a question that could appear on the exam	The exam is a 1 hour practical exam. Students will NOT have a written exam.
What useful revision tips are there for the exam?	Use the <b>examples in your sketchbook to practise</b> selecting a suitable area of pattern, from a source image, and rotating it correctly. Students should also revise their <b>colour theory</b> so that they can successfully select a colour scheme for their pattern. They should also practise their <b>application of colour</b> using <b>colouring pencils</b> .
What are some of the typical mistakes students make in this exam?	Selecting an area of pattern which is far too detailed which can result in running out of time and not completing their pattern. Selecting an area of pattern which is far too simple which can result in an uninteresting pattern.
Which revision websites or books should I use?	Everything you need in order to prepare for your exam should be in your own sketchbook or on the Google Classroom. If you have any questions please speak to your teacher.
What is the teacher looking for when marking this exam?	Interesting selection of pattern. Neatly transferred using tracing paper. Accurately rotated. Good choice of complementary colour scheme. Neat work.



SUBJECT	Drama
PAPER TITLE	Theme – Bullying / Practical exam also
LENGTH OF EXAM	1 hour

What topics are assessed in the exam?	<ul style="list-style-type: none"><li>● Different forms of bullying exploring scenarios detailed in booklets</li><li>● Drama Techniques used in class</li><li>● Concentration</li><li>● Timing</li></ul>
An example of a question that could appear on the exam	<ul style="list-style-type: none"><li>● What makes a good freeze frame?</li><li>● What is a Conscience Alley?</li></ul>
What useful revision tips are there for the exam?	<ul style="list-style-type: none"><li>● Look over your books</li><li>● Exam is based on what we have covered in class</li><li>● Practice making lists of ‘what makes a good freeze frame’.</li></ul>
What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none"><li>● Don’t spend too long on one question.</li><li>● Trust your judgement – a lot of questions will be based on YOUR opinion.</li></ul>
Which revision websites or books should I use?	<ul style="list-style-type: none"><li>● No websites needed, revise using your booklets.</li></ul>
What is the teacher looking for when marking this exam?	<ul style="list-style-type: none"><li>● Give honest answers</li><li>● Answer questions in full sentences with reasons</li></ul>



SUBJECT	English
PAPER TITLE	Reading Fiction and Personal Writing
LENGTH OF EXAM	1 hour

What topics are assessed in the exam?	<ul style="list-style-type: none"><li>• How to read and respond to a literary text</li><li>• How to plan and write a piece of personal writing</li></ul>
An example of a question that could appear on the exam	<ol style="list-style-type: none"><li>1. Where is the story set?</li><li>2. How do you know that Mr Bumble is a careless character?</li><li>3. Find a simile that is used to describe the other mother and explain its effectiveness.</li></ol> <p>Write about a time when you felt a sense of achievement.</p>
What useful revision tips are there for the exam?	Read your revision guide, do the practice papers your English teacher will give you.
What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none"><li>• Not answering questions in full sentences.</li><li>• Not writing in enough detail. Look carefully at the questions that have more marks and write more in response to them!</li><li>• Not using a PEE response in the questions that have more marks.</li><li>• Not planning for the writing section.</li><li>• Not taking paragraphs for each new person, place topic, etc.</li></ul>
Which revision websites or books should I use?	The English department's Revision Guide.
What is the teacher looking for when marking this exam?	Detailed answers to questions in the reading section, supported by evidence from the text. Personal writing should be planned and structured using paragraphs. The writing should be engaging and the student should aim to employ a range of language devices.



SUBJECT	French: Test Dec 2023
PAPER TITLE	Module 1 La rentrée
LENGTH OF EXAM	3 skills are assessed: listening, reading and writing.

What topics are assessed in the exam?	Greetings, days of the week, numbers 1-31 (age) Alphabet Brothers and sisters Classroom items Opinions Describing adjectives (amusant(e)..etc.) Months of the year(birthday) Grammar: indefinite article un/une/des, verbs "avoir"(to have) and "être"(to be), adjective agreement(masc/fem).
An example of a question that could appear on the exam	<p>For the listening test you will be played audio recordings and will have to answer questions based on what you hear. Many of these questions will be multiple choice, or you may have to select a picture which matches what the person says. Listening topics: Classroom items, describing adjectives, brothers and sisters, opinions.</p> <p>The reading test at this stage is basically matching words to pictures of familiar objects, multiple choice, short reading comprehension e.g on brothers &amp; sisters, true/false statements and short sentence translation into English.</p> <p>For the writing assessment, you will write a paragraph about yourself. You will have to write at least 50 words. You should mention the following details <u>in full sentences</u> in <b>French</b>:</p> <ul style="list-style-type: none"><li>● Say what you are called</li><li>● Say how you are feeling (good/bad/ok) and why.</li><li>● Say what age you are</li><li>● Say what date your birthday is</li><li>● Say what you are like e.g. your personality Range: mention what you are NOT like. You can use connectives such as "mais" (but), "et" (and) "aussi(also) to link ideas. You could also use qualifiers like "assez" quite, "très"(very), "un peu" (a bit).</li><li>● Say what is in your classroom. Description: how many tables? Give your opinion (it's nice/great/modern/old-fashioned etc.) You could also use qualifiers like "assez" quite, "très"(very), "un peu" (a bit) with opinion. Range: mention something you do <u>NOT</u> have in your classroom. You can use connectives such as "mais" (but), "et" (and) "aussi" (also) to link ideas.</li><li>● Say what you like and dislike (j'aime..., je n'aime pas...)</li></ul> <p>You will have time to prepare for this in class with your teacher and will be guided on how to get top marks by your teacher.</p>



<p>What useful revision tips are there for the exam?</p>	<p>When learning vocabulary, learn if the word is masculine or feminine i.e does it begin with un/une?</p> <p>Revising vocabulary for reading and listening means <b>DOING</b> something with it. To revise your vocabulary effectively for French make sure you are <b>DOING</b> some of the following:</p> <ul style="list-style-type: none"><li>● make flash cards (French one side English on the other)</li><li>● make flash cards (French one side and a picture on the other)</li><li>● make verb cards (put the infinitive on one side and the conjugated verb on the other. Your teacher will show you...just ask!)</li><li>● make post-it notes and stick them in your room where you will see them (do this for trickiest vocab and words you usually spell wrong)</li><li>● record the vocab onto your phone</li><li>● get someone to ask you it</li><li>● make a powerpoint of it with pics</li><li>● colour code! Use different colours to help you e.g write “le” in blue and “la” in red.</li><li>● Highlighters- use a highlighter to highlight verb endings you need to remember</li><li>● Underline or circle words or parts of words that are important.</li></ul>
<p>What are some of the typical mistakes students make in this exam?</p>	<p>Students don't pay enough attention to accuracy in the writing exam. For example when learning spellings students ignore accents or the correct direction of the accents. Pay attention to this.</p> <p>Students who perform best in the writing spend time writing and correcting their mistakes until they get it right. So they should be able to show a few drafts of their paragraph completed using the look, cover, write, check technique, and cue cards for each bullet point.</p>
<p>Which revision websites or books should I use?</p>	<p>Revision sentence builders: <a href="https://tinyurl.com/yc7nhpj5">https://tinyurl.com/yc7nhpj5</a></p> <p>Revision vocabulary: <a href="https://tinyurl.com/bdddzd8v">https://tinyurl.com/bdddzd8v</a></p> <p>Model answer for writing test: <a href="https://tinyurl.com/bmvp2nds">https://tinyurl.com/bmvp2nds</a></p>
<p>What is the teacher looking for when marking this exam?</p>	<p>Accurate spelling, accents and gender (un/une).</p> <p>An answer which is relevant to the question.</p> <p>Full sentences.</p> <p>Descriptive sentences with linking words, qualifiers, opinions.</p>



SUBJECT	Geography
PAPER TITLE	Winter exam – map skills
LENGTH OF EXAM	1 hour

What topics are assessed in the exam?	<p><b>Map Skills:</b>  <b>You will need to know:</b></p> <ol style="list-style-type: none"> <li><b>1. Direction:</b> you should be able to confidently use the four and eight-point compass to find places/features/symbols on a map or diagram.</li> <li><b>2. Measuring distance:</b> you should practise measuring straight line (as the crow flies) and curved line distance. <b>Always remember to use the scale bar provided.</b></li> <li><b>3. Map symbols:</b> you should use the OS Map symbols key to learn as many symbols as you can. <b>Perhaps you could get someone at home to test you on these.</b></li> <li><b>4. Grid references:</b> you should be able to locate places/features/symbols on a map using both four and six figure grid references. <b>Remember the sayings 'crawl before you can walk' and 'along the corridor and up the stairs'. Also, you should always use the numbers on the bottom left- hand corner of the grid square.</b></li> <li><b>5. Height on a map:</b> you should be able to describe the height/relief of land using layered colouring, contour lines and spot heights. You need to know what a triangulation pillar is.</li> </ol> <p><b>You also need to know why Newcastle is so popular with tourists – look at your Newcastle leaflet.</b></p>
An example of a question that could appear on the exam	Mostly short questions which require you to look carefully at maps/diagrams and use your map skills. One piece of extended writing (paragraph).
What useful revision tips are there for the exam?	Tick off each thing on the revision list when you are confident you know it well. Spend time practising your skills at home until you are confident with the more difficult skills like measuring distance and giving grid references.
What are some of the typical mistakes students make in this exam?	<p>Not writing in enough detail for the extended writing question at the end.</p> <p>Not looking carefully at maps/diagrams provided.</p> <p>Not knowing map symbols well enough.</p> <p>Not spending enough time practising their map skills.</p>
Which revision websites or books should I use?	<p>Go over all work/worksheets in your geography book.</p> <p>Go over all Quizlet key terms - link provided below  <a href="https://quizlet.com/_8lh8zj?x=1jqt&amp;i=cy1jm">https://quizlet.com/_8lh8zj?x=1jqt&amp;i=cy1jm</a></p> <p>Website – BBC Bitesize geography KS3 – OS map skills  <a href="https://www.bbc.com/bitesize/guides/z6j6fg8/revision/1">https://www.bbc.com/bitesize/guides/z6j6fg8/revision/1</a>  <a href="https://www.ordnancesurvey.co.uk/mapzone/">https://www.ordnancesurvey.co.uk/mapzone/</a></p>





	Videos for revising map skills (scroll down in the link below) <a href="http://www.geobytes.org.uk/osmapskills.html?fbclid=iwar0hipm5ep7y5p7znmamgtlgg9dvz7vzum0vzhg7ls4si-mjrhpefzymfcy">http://www.geobytes.org.uk/osmapskills.html?fbclid=iwar0hipm5ep7y5p7znmamgtlgg9dvz7vzum0vzhg7ls4si-mjrhpefzymfcy</a>
What is the teacher looking for when marking this exam?	Good understanding of the map skills covered in class. You need to read questions and study maps/diagrams carefully before attempting an answer.



SUBJECT	History
PAPER TITLE	What is History?
LENGTH OF EXAM	1 hour

What topics are assessed in the exam?	<p><b>What is History?</b></p> <ol style="list-style-type: none"> <li>1. What does primary evidence mean – give examples</li> <li>2. What does secondary evidence mean – give examples</li> <li>3. Know the meaning of the words – millennium, century, decade, BC, AD, chronological, anachronism, bias</li> <li>4. Identifying years and putting them into the correct century</li> <li>5. Five different types of evidence – written, oral, pictorial, artefact, physical – give examples</li> </ol> <p><b>Norman Invasion 1066:</b></p> <ol style="list-style-type: none"> <li>6. Death of Edward the Confessor</li> <li>7. The 4 claimants of the English throne</li> <li>8. Reasons why each thought he should be king of England</li> </ol>
An example of a question that could appear on the exam?	<p>Questions are mostly ‘Short questions’ e.g. What does the term <b>chronological order</b> mean? (2 marks)</p> <p>There is also one extended answer question and 2 sources with source questions – where a source is shown and questions about the source are asked.</p>
What useful revision tips are there for the exam?	<p>Revise all class and homework tasks, as all are included in the exam.</p> <p>Don’t just read over your notes, but rewrite or record an abbreviated version of your notes. Highlighting key words, names, dates and events.</p>
What are some of the typical mistakes students make in this exam?	<p>Obvious student mistakes include not reading the sources and the question carefully enough and not answering the question full detail, if it states 3 marks then 3 points need to be raised. For the extended 9 marker, pupils should write 3 paragraphs each with 3 points to total the 9 marks.</p>
Which revision websites or books should I use?	<p>Your booklet handouts.</p> <p>Class workbook.</p> <p>Youtube videos on the 1066 Contenders.</p> <p><b>BBC Bitesize The Norman Conquest</b> – fun clips and information</p>
What is the teacher looking for when marking this exam?	<p>Attention to detail and correct use and understanding of historical terms and events.</p> <p>For the student to have attempted all the questions.</p> <p>For the correct amount of information proportionate to the marks available- 2 things for 2 marks, 3 things for 3 marks etc.</p>



SUBJECT	Irish
PAPER TITLE	
LENGTH OF EXAM	Reading / listening / writing

What topics are assessed in the exam?	<p><b>Aonad a hAon</b> – An Seomra Ranga Classroom Language / Objects / Colours</p> <p><b>Aonad a Trí</b> – Uimhreacha agus An t-Am Numbers / The Time</p>
An example of a question that could appear on the exam	<p><b>Listening exam:</b> The listening exam will be exactly the same as the listening exercises in their booklets. It will involve both topics. They will hear singular words (Numbers/objects/colours) and phrases (Classroom language / Time) in Irish and they have to write them in English.</p> <p><b>Reading exam:</b> The reading exam will be exactly the same as the reading exercises in their booklets. It will involve all topics. They will read singular words (Numbers/objects/colours) and phrases (Classroom language / Time) in Irish and they have to write them out in English.</p> <p><b>Writing Exam:</b> Again the writing exam will be exactly the same as the writing exercises in their booklets. It will involve both topics. They will have to fill in the missing letter for words in Topic 1 and have to write full sentences for the time.</p>
What useful revision tips are there for the exam?	<ol style="list-style-type: none"> <li>1. Use quizlet.com</li> <li>2. Use the textbook</li> <li>3. Re-read reading sections.</li> <li>4. Practise writing out what you want to write (The Time) and check for errors.</li> <li>5. Get someone at home to test you.</li> <li>6. Try to do more than one thing at once. Eg. While reading practice saying it out loud also to practice your listening.</li> <li>7. Remember to concentrate on learning for the exam you are doing, and try to replicate your study as close as possible to the exam!!</li> </ol>
What are some of the typical mistakes students make in this exam?	<ol style="list-style-type: none"> <li>1. Make sure you read the questions properly.</li> <li>2. Make sure you spell words as properly as possible. (writing exam)</li> <li>3. Make sure you take note of how many marks are for each question.</li> <li>4. Make sure you start revising now, do it a little at a time.</li> </ol>
Which revision websites or books should I use?	<p><a href="http://www.quizlet.com">www.quizlet.com</a>. Class Textbook</p>



<p>What is the teacher looking for when marking this exam?</p>	<p>Writing exam: try to spell the words as well as possible. Please write as much as possible even if you are unsure of the spelling!! You will get more marks for a word spelt wrongly than a word you haven't tried to write at all</p> <p>Listening and reading exam: The correct answers. Always make a guess, at least then you have a chance of getting a mark.</p>
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SUBJECT	Mathematics
PAPER TITLE	Year 8 Winter Exam (non-calculator)
LENGTH OF EXAM	1 hour

What topics are assessed in the exam?	<p><b>Unit 1 &amp; Unit 2 Number and Pattern</b>  Mental maths and written methods +, -, ×, ÷,  Round numbers to the nearest 10, 100 and estimate results  Multiply and divide by 10 and 100  Order of operations +, -, ×, ÷, ()  Factors and multiples  Prime numbers.  Index form.  Product of prime factors.  HCF and LCM  Rectangular, square and triangular numbers.  Identify patterns in number and write down further terms.</p> <p><b>Unit 3 - Geometry</b>  Directions  Points on a compass  Types of angles  Angles on a straight line (180) and at a point (360)  Measuring and drawing angles  Estimating angles  Recognise corresponding angles on parallel lines and know that they are equal  Recognise alternate angles on parallel lines and know that they are equal.  Recognise interior angles on parallel lines and know that they add up to 180 degrees.</p> <p><b>Unit 4 - Directed numbers</b>  Order directed numbers.  Add and subtract directed numbers.  Multiply &amp; divide directed numbers.</p>
An example of a question that could appear on the exam	$68 \times 24$ $538 \times 39$ $2 + 5 \times 6 - 4$ Factor of 24?    Write 144 as product of primes      LCM of 4 and 7
What useful revision tips are there for the exam?	<ul style="list-style-type: none"> <li>● Read questions carefully</li> <li>● Show working out neatly and clearly</li> <li>● Use pencil and a ruler for diagrams and charts</li> <li>● Bring correct equipment; pen, pencil, ruler and protractor</li> </ul>
What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none"> <li>● Not showing working</li> <li>● Writing money to 2 decimal places</li> <li>● <math>5^2</math> means <math>5 \times 5</math> not <math>5 \times 2</math></li> <li>● 1 is not a prime number</li> </ul>
Which revision websites or books should I use?	<a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a> BBC Bitesize Mathematics notebook Exam revision booklets



	Consolidation Booklet
What is the teacher looking for when marking this exam?	Clear workings and correct answers. Clearly labelled and drawn diagrams.



SUBJECT	Music
PAPER TITLE	Elements of Music
LENGTH OF EXAM	45 Minutes

What topics are assessed in the exam?	<ul style="list-style-type: none"> <li>● Musical Vocabulary</li> <li>● Musical Notation – Pitch, Duration, Dynamics</li> <li>● Listening – Dynamics and Texture</li> </ul>
An example of a question that could appear on the exam	<ol style="list-style-type: none"> <li>1. The musical element of pitch describes _____</li> <li>2. Draw an E on the staff using a semibreve</li> <li>3. Which musical symbol would you use to describe the dynamics of the piece? Explain why you chose this symbol.</li> </ol>
What useful revision tips are there for the exam?	<ul style="list-style-type: none"> <li>● Ask questions in class if you're not sure about something we're learning</li> <li>● Use your revision list – make sure you know everything on there. There will be nothing on the exam that isn't on your revision list or class workbook.</li> </ul>
What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none"> <li>● Make sure you read the question properly. Answer the question you have been asked</li> <li>● Choose descriptive words correctly – we wouldn't use the words 'high' or 'low' when we're describing dynamics. We'd use the words loud or soft (forte or piano).</li> </ul>
Which revision websites or books should I use?	<p>Use:</p> <ul style="list-style-type: none"> <li>● Elements of Music workbook</li> <li>● KS3 Music Theory workbook</li> <li>● Revision list</li> </ul> <p>Test yourself by listening to a piece of music of your choice, and try to describe it using the new words we have learned.</p>
What is the teacher looking for when marking this exam?	<ul style="list-style-type: none"> <li>● Understanding of the new words we have learned this term (spellings aren't as important as understanding)</li> <li>● Listening skills – make sure you are listening for the correct element</li> <li>● If you are listening for texture, make sure you are using the correct vocabulary we have learned in our 'texture' lesson.</li> </ul>



SUBJECT	Music - Orla Fitzpatrick <b>8S</b>
PAPER TITLE	Music Winter Exam
LENGTH OF EXAM	45 Minutes

What topics are assessed in the exam?	<ul style="list-style-type: none"> <li>● Musical Elements – Pitch, Duration, Dynamics, Tempo, Texture, Timbre</li> <li>● Music notes on Stave - FACE EGBDF</li> <li>● The Keyboard</li> </ul>
An example of a question that could appear on the exam	<ol style="list-style-type: none"> <li>1. The musical element of pitch describes _____</li> <li>2. Draw an E on the stave</li> <li>3. Listen to the music. Describe the tempo.</li> <li>4. Listen to the music. Describe the dynamics.</li> </ol>
What useful revision tips are there for the exam?	<ul style="list-style-type: none"> <li>● Ask questions in class if you're not sure about something we're learning</li> <li>● Use your revision list – make sure you know everything on there. There will be nothing on the exam that isn't on your revision list or in your class notes.</li> </ul>
What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none"> <li>● Make sure you read the question properly. Answer the question you have been asked</li> <li>● Choose descriptive words correctly – we wouldn't use the words 'high' or 'low' when we're describing dynamics. We'd use the words loud or soft.</li> </ul>
Which revision websites or books should I use?	<p>Use:</p> <ul style="list-style-type: none"> <li>● Elements of Music notes</li> <li>● Keyboard notes</li> <li>● Your class test</li> <li>● Revision list</li> </ul> <p>Test yourself by listening to a piece of music of your choice, and try to describe it using the new words we have learned.</p>
What is the teacher looking for when marking this exam?	<ul style="list-style-type: none"> <li>● Understanding of the new words we have learned this term (spellings aren't as important as understanding)</li> <li>● Listening skills – make sure you are listening for the correct element</li> <li>● If you are listening for texture, make sure you are using the correct vocabulary we have learned in our 'texture' lesson.</li> </ul>





SUBJECT	YR 8 Technology and Design
LENGTH OF EXAM	The exam will last 50min with 10 min to revise and get yourself org.

Equipment needed for the exam.	<ul style="list-style-type: none"> <li>● Pen to write with</li> <li>● Pencil to draw with</li> <li>● Colour pencils to render with</li> <li>● 300mm Ruler</li> <li>● Rubber</li> </ul> <p>You will not be able to borrow any equipment from others in the classroom when the exam starts.</p>
What topics are assessed in the exam?	<ul style="list-style-type: none"> <li>● Health and Safety (Poster Design)</li> <li>● Tools - You will have to be able to identify the tools used in the workshop and write what they are used for</li> <li>● Materials</li> </ul> <ol style="list-style-type: none"> <li>1. Know the three different categories of materials</li> <li>2. The two main groups of plastics and metals</li> <li>3. Know the main differences between the groups</li> </ol> <ul style="list-style-type: none"> <li>● Know how to render</li> <li>● Measure lines using a ruler</li> </ul>
An example of a question that could appear on the exam	<p>What are the three main categories of materials?</p> <p>What the two main types of wood, metals and plastics are.</p> <p>Give examples of all the different types/groups of materials</p> <p>Name the different tools and their uses?</p>
What useful revision tips are there for the exam?	<p>Look over the tool's sheets</p> <p>look over the questions that you answered on the materials worksheets, done in class and at home.</p>
What are some of the typical mistakes students make in this exam?	<p>I am looking for detailed answers and not just a one worded answer.</p> <p>I will be looking for good use of the ruler and colour pencils.</p>
Which revision websites or books should I use?	<p>All the information that you will need is in your book or on Google Classroom.</p>



<b>SUBJECT</b>	<b>Science (8B Mr McCormick, 8M Mr Allen)</b>
<b>PAPER TITLE</b>	Winter Exam
<b>LENGTH OF EXAM</b>	40 mins

What topics are assessed in the exam?	<ul style="list-style-type: none"><li>● <b><u>Matter: Solids liquids and gases, particles, diffusion, gas pressure, solutes, solvents, solutions, soluble substances, filtering, evaporation</u></b></li></ul>
An example of a question that could appear on the exam	<ul style="list-style-type: none"><li>● You should be able to look at a particle diagram and know if it is a solid liquid or gas.</li><li>● Which method would you use to separate sand and water?</li></ul>
What useful revision tips are there for the exam?	<ul style="list-style-type: none"><li>● Remember the answers to the starter questions that you have been asked all through the topic.</li><li>● Use the checklist at the front of your homework booklet.</li><li>● Ask for help in class if you need it</li></ul>
What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none"><li>● Not reading the questions properly</li><li>● Not labelling your diagram correctly</li><li>● Not giving enough detail in the extended question.</li></ul>
Which revision websites or books should I use?	<ul style="list-style-type: none"><li>● BBC Bitesize</li></ul>
What is the teacher looking for when marking this exam?	<ul style="list-style-type: none"><li>● Understanding of all the material taught through this topic</li><li>● <b>Ability to apply your knowledge to answer application style questions</b></li></ul>

Revision timetable Week 1

Name \_\_\_\_\_

Class \_\_\_\_\_



Time	Monday	Tuesday	Wednesday	Thursday	Friday
4pm					
5pm					
6pm					
7pm					
8pm					
9pm					

Time	Saturday	Sunday
9am		
10am		
11am		
Noon		
1pm		
2pm		
3pm		
4pm		
5pm		
6pm		
7pm		
8pm		



Revision timetable Week 2	Name _____	Class _____		
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Time	Monday	Tuesday	Wednesday	Thursday	Friday
4pm					
5pm					
6pm					
7pm					
8pm					

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Time	Saturday	Sunday
9am		
10am		
11am		
Noon		
1pm		
2pm		
3pm		
4pm		
5pm		
6pm		



Revision timetable Week 3

Name \_\_\_\_\_

7pm		
8pm		
9pm		

Time	Monday	Tuesday	Wednesday	Thursday	Friday
4pm					
5pm					
6pm					
7pm					
8pm					
9pm					



8pm		
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Time	Saturday	Sunday
9am		
10am		
11am		
Noon		
1pm		
2pm		
3pm		
4pm		
5pm		
6pm		
7pm		