

Measures for Monitoring, Encouraging and Ensuring Positive Behaviour and Maintaining Good Discipline

The college has a wide range of measures in place that contribute to positive behaviour and discipline in the college. They include:

- the use of achievement slips and certificates;
- congratulatory comments from staff;
- celebrating achievement e.g. in registration and assemblies;
- letters or telephone calls to parent(s)/guardian(s) to celebrate success and progress;
- Parents' Council Awards in which all kinds of success are celebrated;
- the use of daily report and the behaviour contract.

Parents/guardians should note that this is a summary statement of the college's Positive Behaviour Policy. The detailed policy document is available [here](#).

Our full list of policies can be found on our website at:

<https://www.shimnaintegratedcollege.org/policies>

Shimna Integrated College

Policy Positive Behaviour *Summary*



Updated: September 2021

1. Introduction

(a) General Approaches

Approaches to discipline are preventative rather than remedial. We seek ways to live and work well together. The pastoral care system of the college underpins our positive approach to behaviour.

(b) Responsibility for Behaviour

- Students are encouraged to take responsibility for their own behaviour.
- Form teachers work daily with their classes to promote positive behaviour.
- The principal has ultimate responsibility for discipline, and for the implementation of this policy in the college.

2. Elements of Positive Behaviour

The following are regarded as important elements of our positive approach to behaviour:

- The development of students' self-esteem;
- Consistency in approach;

- Recognition of the rights and responsibilities of students, staff and parent(s)/guardian(s);
- Quality relationships at all levels within the college;
- Actively creating success for students;
- Praise for students' efforts and successes;
- Regular attendance by students.

3. Rules and Procedures

The college expects students and staff to make good judgments about behaviour and working together on the basis of good sense. In addition to this, rules have been established in relation to:

- Smoking, drugs and alcohol;
- Bullying, including cyber bullying;
- Dangerous implements;
- Other behaviour that negatively affects the learning or well-being of others;
- Wearing college uniform;
- Chewing gum in class or in the college buildings.

Procedures that teachers use include the following:

- Daily report;
- Achievement points;
- Postcards home for achievement, and achievements slips to students;
- Concern points;
- The homework diary.

The principal has the power to suspend a student whose behaviour is considered to be unacceptable. For further details please [click here](#)

4. Use of Reasonable Force

Article 4 of the Education (Northern Ireland) Order 1998, clarifies the powers of members of staff of a grant-aided school regarding the use of "reasonable force". The college will adhere to the guidelines on reasonable force contained in the "Reasonable Force" document issued by the Department of Education, the Education and Library Boards, and the CCMS.

5. Complaints Procedure

The college Complaints Policy is available on the college website by [clicking here](#) or, on request, from the college office.