



# Shimna Integrated College



Summer Exams 2026

Year 8

Preparation Pack





SUBJECT	Art
PAPER TITLE	STILL LIFE STUDY
LENGTH OF EXAM	1 Hour

What topics are assessed in the exam?	Students will complete a STILL LIFE STUDY of a box and a bottle for their exam. The focus will be on form and perspective.
An example of a question that could appear on the exam	The exam is a 1 hour practical exam. It will take place in normal class time with the class teacher. Students will NOT have a written exam.
What useful revision tips are there for the exam?	Watch the instructional video(s) on Google Classroom. Use the examples in your sketchbook to practise.
What are some of the typical mistakes students make in this exam?	Rushing the measurements at the start resulting in inaccurate proportions. Leaning too heavily on the pencil to begin with which makes it difficult to make adjustments to the drawing regarding measurements and proportions. Starting to draw too small. Starting to draw too far up the page resulting in poor composition.
Which revision websites or books should I use?	Everything you need in order to prepare for your exam should be in your own sketchbook or on the Google Classroom. If you have any questions please speak to your teacher.
What is the teacher looking for when marking this exam?	Accurate measurements and good proportions. A good sized drawing which fills the page (good composition). Well observed details. Neat work.



SUBJECT	Drama
Practical Exam	Group work based on 'Fables'
LENGTH OF EXAM	Practical – 5 minutes per group

What topics are assessed in the exam?	Students will showcase their work based on the script for 'Fables.'  As this is a practical performance, the assessment will take place in normal class time.
An example of a question that could appear on the exam	The exam is a practical exam completed in class. Students will <b>NOT</b> sit a written exam.
What useful revision tips are there for the exam?	<ul style="list-style-type: none"><li>● Look over your chosen script for 'Fables'</li><li>● Exam is based on what individuals have devised in class in regards to the script.</li><li>● Practice matching facial expression with movement.</li><li>● Ensure that these are rehearsed with vocal projection.</li></ul>
What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none"><li>● Mime is best displayed when simple things are done right. Don't overplay any scenes. Remember that the exam will involve the whole group, relax and try to enjoy it.</li></ul>
Which revision websites or books should I use?	<ul style="list-style-type: none"><li>● No websites needed. Everything will be covered practically in class.</li></ul>
What is the teacher looking for when marking this exam?	<ul style="list-style-type: none"><li>● How your facial expressions match your movement.</li><li>● Vocal projection- Are you projecting your lines with volume?</li><li>● Your ability to work in a team.</li><li>● Whether your group has included any of the drama strategies covered in class i.e. Narration and Freeze frames.</li><li>● An attempt to learn your lines from the script.</li></ul>



SUBJECT	English
PAPER TITLE	Summer Exam
LENGTH OF EXAM	One hour

What topics are assessed in the exam?	Section A: Writing for audience and purpose Section B: Reading non-fiction texts
An example of a question that could appear on the exam	Section A: Write a letter on a specific topic for the school principal Section B: Select two <b>presentational features</b> used in this image to encourage healthy eating.
What useful revision tips are there for the exam?	Read your revision guide, do the practice papers your English teacher will give you.
What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none"><li>● Not answering questions in full sentences.</li><li>● Not writing in enough detail, look carefully at the questions that have more marks and write more in response to them!</li><li>● Not using a PEE response in the questions that have more marks.</li><li>● Not planning for the writing section.</li><li>● Not taking paragraphs for each new person, place topic, etc.</li></ul>
Which revision websites or books should I use?	The English department's Revision Guide.
What is the teacher looking for when marking this exam?	Detailed answers to questions in the reading section, supported by evidence from the text. Personal writing should be planned and structured using paragraphs. The writing should be engaging and the student should aim to employ a range of language devices



SUBJECT	French
PAPER TITLE	Summer Writing Exam 2026 - <b>School life</b>
LENGTH OF EXAM	One hour

What topics are assessed in the exam?	<p>Module 2 of your Dynamo 1 textbook - <b>school life</b>.</p> <p>The writing examination will be based on the topic of school. <b>You will be asked to write about a typical school day in French</b>. You have already practised this in class with Ms Clarke.</p> <p>For the writing assessment you should aim to write 80-100 words in French. Here are some points you should mention:</p> <ul style="list-style-type: none"><li>- what time you leave your house</li><li>- what time you arrive at school</li><li>- what time lessons start</li><li>- what you do at lunch time</li><li>- what time you go home</li></ul> <p><i>Remember to include reasons and opinions in your answers.</i> <i>Use connectives (e.g. and/but) and intensifiers (quite/very etc.).</i> <i>Add extra details if possible.</i></p>
What useful revision tips are there for the exam?	<p>Start learning and revising your vocabulary as soon as possible. Learn your spellings. Prepare your writing work well beforehand and practise it thoroughly. Try to provide more than the bare minimum of information. Use linking words <i>et/mais/ou</i> to form more complex sentences. Make and use flashcards (or electronic flashcards).</p>
What are some of the typical mistakes students make in this exam?	<p>Sometimes students <i>think</i> they have prepared their writing work because they can remember it when they have their notes in front of them, but really you should test yourself <i>under exam conditions</i>. Then check your work against your class notes and see if you have made any mistakes.</p> <p>Some students lose marks because they have not written enough.</p>
Which revision websites or books should I use?	<p>Use your class notes and preparation work you have completed to revise for your summer writing examination.</p> <p>Useful vocabulary can be found on the following pages in your textbook (Dynamo 1):</p> <ul style="list-style-type: none"><li>- <b>page 40 (daily routine) and 54-55 (end of chapter vocabulary list).</b></li></ul> <p><b>Other resources</b></p> <p>All the vocab for the module is on <a href="http://www.quizlet.com">www.quizlet.com</a> Register an account and then use the following link to practise the vocab.</p> <p><a href="https://quizlet.com/gb/914040891/dynamo-1-module-2-complete-flash-cards/">https://quizlet.com/gb/914040891/dynamo-1-module-2-complete-flash-cards/</a></p>



SUBJECT	German (writing exam) Summer 2026
PAPER TITLE	Die Schule (school)
LENGTH OF EXAM	1-hr exam

What topics are assessed in the exam?	<b>School life</b>
An example of a question that could appear on the exam	<p>For the writing assessment you will have to write 70-90 words, but you may write more. Here are some points you should mention:</p> <ol style="list-style-type: none"><li><b>1. Wie heisst du und wo wohnst du?</b> (What is your name and where do you live?)</li><li><b>2. Wie heisst deine Schule und in welcher Klasse bist du?</b> (What is your school called and what class are you in?)</li><li><b>3. Um wieviel Uhr beginnt die Schule und wann endet die Schule?</b> (What time does your school start and what time does it finish?)</li><li><b>4. Was ist dein Lieblingsfach? Wie findest du deine Fächer?</b> (What is your favourite subject? What do you think of your other subjects?)</li><li><b>5. Was isst du und was trinkst du in der Pause?</b> (What do you eat and drink at break time?)</li><li><b>6. Was trägst du in der Schule? Wie findest du das?</b> (What do you wear in school? What colour are your trousers, jumper etc ? What do you think of your uniform?)</li><li><b>7. Wie findest du deine Schule? Warum?</b> (What do you think of your school? Why?)</li></ol>



	<p><b><u>TIPS: Year 8 German writing test:</u></b></p> <p>Use your textbook to help you (e.g. p.34, 40-41) Remember to include words like <b>aber</b> (but), <b>und</b> (and), auch (<b>also</b>) to link two short sentences and make a longer one.</p> <p>Use intensifiers:</p> <p><b>ein bisschen</b> – abit</p> <p><b>ziemlich</b> - quite</p> <p><b>sehr</b> – very</p> <p>Give opinions and reasons:</p> <p><b>Ich finde + an adjective</b> for opinions (e.g. ich finde Deutsch toll = I think German is great)</p> <p><b>Ich mag</b> Sport = I like sport</p> <p><b>Ich mag</b> das <b>nicht</b> = I don't like that</p> <p><b>denn</b> = because</p> <p>Make sure you have used the correct form of <b>ein/eine/einen</b> after 'ich trage'. Check in your book!</p> <p>REMEMBER THAT IN GERMAN ALL NOUNS HAVE A <b>CAPITAL LETTER</b>.</p>
What useful revision tips are there for the exam?	Start learning and revising your vocabulary as soon as possible. Learn your spellings. Prepare your writing work well beforehand and practise it thoroughly. Try to provide more than the bare minimum of information. Use linking words <i>und/aber/oder</i> to form more complex sentences. Make and use flashcards (or electronic flashcards).
What are some of the typical mistakes students make in this exam?	Sometimes students <i>think</i> they have prepared their writing work because they can remember it when they have their notes in front of them, but really you should test yourself <i>under exam conditions</i> . Then check your work against your class notes and see if you have made any mistakes. <p>Some students lose marks because they have not written enough.</p>
Which revision websites or books should I use?	quizlet.com is useful for making your own electronic flashcards, blooket.com is useful for learning the vocabulary.



	duolingo.com does not follow our course, but many students find it a stimulating and interesting addition to the work we do in class.
What is the teacher looking for when marking this exam?	Accurate spelling An answer which is relevant to the question Full sentences Complex sentences with linking words



SUBJECT	Geography
PAPER TITLE	Urbanisation
LENGTH OF EXAM	1 hour

What topics are assessed in the exam?	<b>Choosing a site for a settlement; settlement patterns; changes to villages; the settlement hierarchy; types of housing; zones in a city; good and bad points about cities and benefits and problems of settlement growth.</b>
An example of a question that could appear on the exam	Labelling maps/diagrams Defining key terms Describing your local area
What useful revision tips are there for the exam?	Tick off each thing on the revision list when you are confident you know it well.
What are some of the typical mistakes students make in this exam?	Not writing in enough detail. Not looking carefully at maps/diagrams provided.
Which revision websites or books should I use?	Go over all work/worksheets in your geography book. Learn key terms using Quizlet (on Google Classroom). Website – BBC Bitesize geography KS3 – <a href="https://www.bbc.co.uk/bitesize/articles/znshp4j#z8w8dp3">https://www.bbc.co.uk/bitesize/articles/znshp4j#z8w8dp3</a> Urban environments <a href="https://www.bbc.co.uk/bitesize/articles/z3dm2v4#zrmbbqt">https://www.bbc.co.uk/bitesize/articles/z3dm2v4#zrmbbqt</a>
What is the teacher looking for when marking this exam?	Good understanding of the map skills covered in class. You need to read questions and study maps/diagrams carefully before attempting an answer.



SUBJECT	History
PAPER TITLE	History Summer exam
LENGTH OF EXAM	1 hour

What topics are assessed in the exam?	<p><b><u>History Skills</u></b></p> <ul style="list-style-type: none"><li>• Types of sources</li><li>• Chronological order</li><li>• Years and centuries</li></ul> <p><b><u>Norman Invasion 1066:</u></b></p> <ul style="list-style-type: none"><li>• The 4 claimants of the English throne - Harold Godwinson, William, Earl of Normandy, Edgar, grandnephew of Edward, Harald Hardrada, King of Norway</li><li>• Reasons why each thought he should be king of England</li><li>• Why William won the Battle of Hastings – his advantages &amp; Harold's disadvantages</li></ul> <p><b><u>Norman control:</u></b></p> <ul style="list-style-type: none"><li>• How did William consolidate control in England?</li><li>• The feudal system &amp; Domesday book</li><li>• Harrying of the North of England</li></ul> <p><b><u>Castles:</u></b></p> <ul style="list-style-type: none"><li>• Types of Castles: Motte and Bailey, Stone &amp; Concentric castles</li><li>• Defence features of a castle</li><li>• How to attack a castle</li></ul>
An example of a question that could appear on the exam	<p>Explain 4 reasons why .....</p> <p>Explain who had the best .....</p> <p>Describe the .....</p> <p>In your opinion explain what you think really happened .....</p>
What useful revision tips are there for the exam?	<p>Revise all class and homework tasks, as all are included in the exam.</p> <p>Revise skills, especially source 'useful' skills.</p> <p>Don't just read over your notes, but rewrite or record an abbreviated version of your notes.</p> <p>Highlighting key words, names, dates and events.</p> <p>Remember point, evidence and explain.</p>



What are some of the typical mistakes students make in this exam?	Obvious student mistakes include not reading the sources and the question carefully enough and not answering the question in full detail, <b><i>if the question states 3 marks then 3 points need to be written down.</i></b>
Which revision websites or books should I use?	Your history booklets BBC Bitesize (Support revision notes can be requested from the teacher if you have missing notes)
What is the teacher looking for when marking this exam?	Attention to detail and correct use and understanding of historical terms and events. For the student to have attempted all the questions.



SUBJECT	Home Economics
PAPER TITLE	Summer Examination
LENGTH OF EXAM	35 minutes

What topics are assessed in the exam?	<p><b>Booklet 4: Healthy Eating &amp; Nutrition (Eatwell Guide)</b> Know why eating a balanced diet is important for your body and mind. Explain what the Eatwell Guide is and name its five food groups. Know the difference between macronutrients and micronutrients. Know what carbohydrates, protein, fats, vitamins and minerals do in the body. Give food examples for each nutrient.</p> <p><b>Booklet 3: The 8 Tips for Eating Well</b> Name the 8 tips for eating well. Explain how the 8 tips help keep us healthy. Use the 8 tips to plan healthy meals. Choose foods by thinking about how healthy they are, portion size, and dietary needs. Think about your own diet and suggest ways to make it healthier.</p> <p><b>Booklet 2: Exploring Recipes</b> Reading and Using a Recipe Identify the parts of a recipe, such as title, ingredients, quantities, method, time and temperature. Explain why it is important to read the whole recipe before cooking.</p> <p><b>Booklet 1: Welcome To HE</b> Hygiene &amp; Safety in the Kitchen Explain why personal hygiene (clean hands and clothing) is important. Explain how to stop food from becoming unsafe. Know and explain the 4 Cs: Cleaning, Cooking, Chilling and Cross-contamination. Explain kitchen safety rules when cooking.</p>
An example of a question that could appear on the exam	<p>A student eats a lot of sugary snacks and does not eat much fruit or vegetables.</p> <p>a) Give one problem with this diet. (2 marks)</p> <p>b) Suggest two changes the student could make using the 8 tips for eating well.</p>
What useful revision tips are there for the exam?	<p>Make sure you have all your booklets and that they are completed..</p> <p>Use your revision mind map and knowledge organiser to revise key facts.</p> <p>Practise learning and remembering information, not just reading it.</p> <p>Think about real-life examples, such as foods you eat or practical lessons you have completed</p>



<p>What are some of the typical mistakes students make in this exam?</p>	<p>Not answering the question fully, especially when it says explain</p> <p>Forgetting to use key Home Economics words</p> <p>Mixing up nutrients and what they do</p> <p>Making mistakes about the Eatwell Guide</p> <p>Not knowing all 8 tips for eating well</p> <p>Forgetting parts of a recipe</p> <p>Not knowing the 4 Cs of food safety</p> <p>Rushing and not checking answers</p> <p>Leaving questions blank.</p>
<p>Which revision websites or books should I use?</p>	<p>Use school booklets as mentioned above.</p>
<p>What is the teacher looking for when marking this exam?</p>	<p>Correct knowledge.</p> <p>Use of key vocabulary</p> <p>Answer the questions properly</p> <p>Spelling, grammar and full sentences.</p> <p>Correct and accurate detail.</p> <p>To attempt all questions.</p> <p>To use the marks available.</p>



SUBJECT	ICT
PAPER TITLE	Year 8 Summer Exam
LENGTH OF EXAM	45 minutes

What topics are assessed in the exam?	<ul style="list-style-type: none"><li>• Topic one: Internet safety</li><li>• Topic two: Presentation</li><li>• Topic three: Scratch gaming</li></ul>
An example of a question that could appear on the exam	<ul style="list-style-type: none"><li>- Describe a positive use and negative use of the Internet.</li><li>- Name 4 actions that can be taken to remain safe online.</li><li>- What is a transition in a PowerPoint presentation?</li><li>- What is Scratch?</li></ul>
What useful revision tips are there for the exam?	You should read over the leaflet you made, as well the presentations you created. Also, review the programs you developed in Scratch.
What are some of the typical mistakes students make in this exam?	Make sure you are answering all the questions and read over each question carefully.
Which revision websites or books should I use?	<a href="http://scratch.mit.edu">http://scratch.mit.edu</a> <a href="https://www.teach-ict.com">https://www.teach-ict.com</a>
What is the teacher looking for when marking this exam?	Good use of ICT terminology. Good understanding and knowledge of staying safe online. Good awareness of how to create effective presentations. The ability to understand block coding and arrange blocks to form a program.



SUBJECT	Irish
PAPER TITLE	Myself ( <b>reading and listening exam</b> )
LENGTH OF EXAM	Reading / listening 30 minutes each

What topics are assessed in the exam?	Myself ( <b>reading and listening exam</b> )
An example of a question that could appear on the exam	<p><b>Listening exam:</b></p> <p>The listening exam will be exactly the same as the listening exercises in their booklets. It will involve all parts of the topic Mé Féin-Myself. They will hear singular words, and phrases, and finally a full passage in Irish and they have to write them in English or answer questions on the full passage.</p> <p><b>Reading exam:</b></p> <p>The reading exam will be exactly the same as the reading exercises in their booklets and exactly the same as the listening exam, only they will can read the Irish instead of having to listen to it.</p>
What useful revision tips are there for the exam?	<ol style="list-style-type: none"><li>1. Use quizlet.com</li><li>2. Use the textbook</li><li>3. Re-read reading sections.</li><li>4. Get someone at home to test you.</li><li>6. Remember to concentrate on learning for the exam you are doing, and try to replicate your study as close as possible to the exam!!</li></ol>
What are some of the typical mistakes students make in this exam?	<ol style="list-style-type: none"><li>1. Make sure you read the questions properly.</li><li>2. Make sure you take note of how many marks are for each question.</li><li>3. Make sure you start revising now, do it a little at a time.</li></ol>
Which revision websites or books should I use?	<p><a href="http://www.quizlet.com">www.quizlet.com</a>.</p> <p>Your class booklet</p>



What is the teacher looking for when marking this exam?

The correct answers 😊 but I will give extra marks for those people who guess those answers which they may not know.



SUBJECT	Mathematics
PAPER TITLE	Year 8 Summer Exam (non-calculator)
LENGTH OF EXAM	1 hour

What topics are assessed in the exam?	<p><b><u>Number and Pattern</u></b> Factors and multiples Prime numbers. Index form. Product of prime factors. HCF and LCM Rectangular, square and triangular numbers.</p> <p><b><u>Geometry</u></b> Directions Points on a compass Types of angles Angles on a straight line and at a point Measuring and drawing angles Estimating angles Angles on parallel lines</p> <p><b><u>Algebra</u></b> Directed numbers Collect like terms. Solve simple equations. Substitution into an expression Solve simple equations Simplify expressions Coordinates</p> <p><b><u>Symmetry</u></b> Lines of symmetry Rotational symmetry</p> <p><b><u>Collecting &amp; Displaying Data</u></b> Frequency tables. Draw and interpret bar charts and pictograms.</p> <p><b><u>Parts of a Whole</u></b> Equivalent fractions. Mixed numbers. Simplify fractions. Write fractions with denominators of 10, 100 &amp; 1000 as decimals. Convert between percentages, fractions and decimals. Find a fraction of a quantity.</p>
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	<p><b><u>Summarising &amp; Comparing Data</u></b>          Range of a list of values          Mean of a list of values          Mode of a list of values          Median of a list of values</p> <p><b><u>Probability</u></b>          Vocabulary          Possible outcomes          Probability of simple events          Probability experiments where an event can happen more than once          Relative frequency</p>
<p>An example of a question that could appear on the exam</p>	<p><math>68 \times 24</math>      <math>538 \times 39</math>      <math>2 + 5 \times 6 - 4</math>          Factor of 24?   Write 144 as product of primes      LCM of 4 and 7          Find <math>\frac{1}{4}</math> of 64  <math>5y = 35</math>      <math>2a + 4 = 24</math></p>
<p>What useful revision tips are there for the exam?</p>	<ul style="list-style-type: none"> <li>● Read questions carefully</li> <li>● Show working out neatly and clearly</li> <li>● Use pencil and a ruler for diagrams and charts</li> <li>● Bring correct equipment; pen, pencil, ruler and protractor</li> </ul>
<p>What are some of the typical mistakes students make in this exam?</p>	<ul style="list-style-type: none"> <li>● Not showing working</li> <li>● Writing money to 2 decimal places</li> <li>● <math>5^2</math> means <math>5 \times 5</math> not <math>5 \times 2</math></li> <li>● 1 is not a prime number</li> </ul>
<p>Which revision websites or books should I use?</p>	<p><a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a>          BBC Bitesize          Mathematics notebooks 1, 2 and 3          Exam revision booklets          Consolidation booklet          Homework booklet          Extension booklet</p>
<p>What is the teacher looking for when marking this exam?</p>	<p>Clear workings and correct answers.           Clearly labelled and drawn diagrams.</p>



<b>SUBJECT</b>	<b>Music</b>
<b>TYPE OF EXAM</b>	Listening
<b>LENGTH OF EXAM</b>	35 minutes

<b>What topics are assessed in the exam?</b>	<p><b>Elements of Music</b></p> <ul style="list-style-type: none"><li>● Pitch</li><li>● Texture</li><li>● Duration</li><li>● Dynamics</li><li>● Tempo</li></ul> <p><b>Instruments of the Orchestra Topic</b></p> <ul style="list-style-type: none"><li>● Sound families - sections of the orchestra</li><li>● How each sound family creates sound and changes pitch</li><li>● Instruments in each section - identifying them through sight and sound</li><li>● String Family</li><li>● Brass Family</li><li>● Woodwind Family</li><li>● Percussion Family - Tuned and Untuned Percussion</li></ul>
<b>Examples of questions that could appear on the exam.</b>	<ol style="list-style-type: none"><li>1. Name one instrument that is playing the melody?</li><li>2. What tuned percussion instrument can you hear?</li><li>3. Does this music have a pulse pattern of 2, 3 or 4?</li><li>4. Listen to the musical extract and identify the instrument and sound family you can hear.</li><li>5. Listen to the music and give one word to describe the pitch.</li></ol>
<b>What useful revision tips are there for the exam?</b>	<ul style="list-style-type: none"><li>● Use your booklets to revise all of the content we have covered in class</li><li>● Use your self-assessments to guide you to the content you need more practise with</li><li>● Use your revision sheets for highlighting important information or bits you tend to forget</li></ul>
<b>What are some of the typical mistakes students make in this exam?</b>	<ul style="list-style-type: none"><li>● Leaving revision until the last minute</li><li>● Not revising in a peaceful environment, away from distractions (use homework club if you need to)</li><li>● Getting note values mixed up</li><li>● Getting instrument names/families mixed up</li><li>● Rushing and not taking time to make sure your answer is correct</li><li>● Leaving questions blank instead of guessing</li></ul>



<b>Which revision websites or books should I use?</b>	<ul style="list-style-type: none"><li>● Instruments of the Orchestra notes</li><li>● Elements notes</li><li>● Revision pages from class</li><li>● YouTube for listening to individual instruments to consolidate your learning</li></ul>
<b>What is the teacher looking for when marking this exam?</b>	<ul style="list-style-type: none"><li>● Listening skills</li><li>● Knowledge of pulse and rhythm</li><li>● Knowledge of all 4 sections of orchestra</li><li>● Exam technique - keeping a steady pace and trying every question</li><li>● Coming to exam prepared with a pen and revision notes</li></ul>



SUBJECT	Religious and Integrated Studies
PAPER TITLE	Year 8 Summer Exam
LENGTH OF EXAM	1 hour

What topics are assessed in the exam?	<p><b>Topics</b></p> <ul style="list-style-type: none"><li>● <b><u>Origins</u></b><ul style="list-style-type: none"><li>○ Christian Creation Story</li><li>○ Scientific Theories on Creation, e.g., the theory of evolution and the Big Bang Theory</li><li>○ Caring for the environment and animal rights</li></ul></li><li>● <b><u>Christianity</u></b><ul style="list-style-type: none"><li>○ <b>The Bible</b><ul style="list-style-type: none"><li>▪ Key facts &amp; books of the Bible</li><li>▪ Story of Mary Jones</li><li>▪ The Dead Sea Scrolls</li><li>▪ John Whycliffe and William Tyndale</li><li>▪ Martin Luther and the Protestant Reformation</li></ul></li><li>○ Who is Jesus? - Images;</li><li>○ <b>Key facts about Christianity</b> {The Bible, religious leaders, place of worship, etc)</li><li>○ <b>The World of Jesus</b><ul style="list-style-type: none"><li>▪ Geography / History / Religious Groups / Culture</li></ul></li><li>○ <b>Parables</b><ul style="list-style-type: none"><li>▪ The Parable of the Lost Sheep</li><li>▪ The Parable of the Lost SON</li><li>▪ The Parable of the Unforgiving Servant</li><li>▪ The Parable of the Good Samaritan</li><li>▪ The Parable of the Sower</li></ul></li><li>○ <b>Miracles</b> (<i>Examples</i>)</li></ul></li></ul>
An example of a question that could appear on the exam	Section A will have short answer questions and Section B will have PEE style questions.



	<p><b><i>“Religion and science will always be enemies.”</i></b>Do you agree or disagree? Give reasons for your answer showing that you have thought about more than one point of view. <i>[5 or 10 marks]</i></p>
What useful revision tips are there for the exam?	Practice using P.E.E. (point, evidence, explain). Create flash cards of key pieces of information. Create tables of arguments for and against a variety of statements (given in class) to develop critical thinking skills.
What are some of the typical mistakes students make in this exam?	Students often fail to give examples when making points which costs marks. Students sometimes do not read the question carefully enough and so their answer is not on task.
Which revision websites or books should I use?	Everything you need is in your RE book – ensure that this is up to date.
What is the teacher looking for when marking this exam?	I am looking for evidence of good quality revision. I am also looking for students who can have strong opinions and can also back this up with evidence.

SUBJECT	Science (all classes)
PAPER TITLE	2 papers – one theory and one practical
LENGTH OF EXAM	1 hour each

What topics are assessed in the exam?	<p>You will be asked a question on each of the following topics in the <b>theory exam</b>:</p> <ol style="list-style-type: none"><li>1. Investigating Science</li><li>2. Electricity and Magnetism</li><li>3. Variety of life – cells and vertebrates/mammals</li><li>4. Forces</li><li>5. Acids and alkalis</li><li>6. Matter – changes of state (melting / boiling points) as well as solutions</li><li>7. Drawing a graph</li></ol> <p>In the <b>practical exam</b>, you will be asked to carry out small experimental tasks:</p> <ol style="list-style-type: none"><li>1. Measure</li><li>2. Observe</li><li>3. Record</li><li>4. Compare</li></ol>
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	5. Weigh
An example of a question that could appear on the exam	<b>Practical exam:</b> 1. Weigh out 10g of sand 2. Measure out 20ml of water
What useful revision tips are there for the exam?	<ul style="list-style-type: none"><li>● Read over your notes in your science book and Google Classroom</li><li>● Use Bitesize Science revision website</li><li>● Look over the corrections of each of your topic tests to ensure you do not make the same mistakes again</li><li>● Tick off each thing on the revision list when you are confident you know it well.</li></ul>
What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none"><li>● Make sure you read the question properly. Answer the question you have been asked</li><li>● Read all the information given in the question as it gives clues to the answers</li></ul>
Which revision websites or books should I use?	Use: <ul style="list-style-type: none"><li>● Revision list from your teacher</li><li>● BBC KS3 bitesize <a href="https://www.bbc.com/bitesize/subjects/zng4d2p">https://www.bbc.com/bitesize/subjects/zng4d2p</a></li><li>● Animal and plant cells <a href="https://www.bbc.co.uk/bitesize/topics/znyycdm/articles/zkm7wnb">https://www.bbc.co.uk/bitesize/topics/znyycdm/articles/zkm7wnb</a></li><li>● Specialised animal cells <a href="https://www.bbc.co.uk/bitesize/topics/znyycdm/articles/zfj3rwx#zsc4cmn">https://www.bbc.co.uk/bitesize/topics/znyycdm/articles/zfj3rwx#zsc4cmn</a></li><li>● Changes of state <a href="https://www.bbc.co.uk/bitesize/topics/z9r4jxs/articles/zyhnrtd#z3syn9q">https://www.bbc.co.uk/bitesize/topics/z9r4jxs/articles/zyhnrtd#z3syn9q</a></li><li>● pH scale <a href="https://www.bbc.co.uk/bitesize/topics/zn6hvcw/articles/z38bbqt">https://www.bbc.co.uk/bitesize/topics/zn6hvcw/articles/z38bbqt</a></li><li>● Graphs (<i>very important!!</i>) <a href="https://www.bbc.co.uk/bitesize/topics/zb8fn9q/articles/zhmbvwx#zxdfn9q">https://www.bbc.co.uk/bitesize/topics/zb8fn9q/articles/zhmbvwx#zxdfn9q</a></li><li>● Series circuits <a href="https://www.bbc.co.uk/bitesize/topics/zgy39j6/articles/zs3htrd">https://www.bbc.co.uk/bitesize/topics/zgy39j6/articles/zs3htrd</a></li><li>● Parallel circuits <a href="https://www.bbc.co.uk/bitesize/topics/zgy39j6/articles/z34yf82">https://www.bbc.co.uk/bitesize/topics/zgy39j6/articles/z34yf82</a></li><li>● Magnets <a href="https://www.bbc.co.uk/bitesize/topics/zrvbkqt/articles/zh766g8">https://www.bbc.co.uk/bitesize/topics/zrvbkqt/articles/zh766g8</a></li><li>● Forces <a href="https://www.bbc.co.uk/bitesize/topics/z4brd2p/articles/zs3896f#z6spbcw">https://www.bbc.co.uk/bitesize/topics/z4brd2p/articles/zs3896f#z6spbcw</a></li><li>● Force diagrams <a href="https://www.bbc.co.uk/bitesize/topics/z4brd2p/articles/zhnfp4j">https://www.bbc.co.uk/bitesize/topics/z4brd2p/articles/zhnfp4j</a></li></ul>



SUBJECT	YEAR 8 SPANISH
PAPER TITLE	SPANISH SUMMER WRITING EXAM 2026 - YEAR 8
LENGTH OF EXAM	1 HOUR.

What topics are assessed in the exam?  Example of questions that could appear on the exam:	<p><b><u>Module 2 of your textbook Mira 1 Express: 'En el instituto' (at school) and translation questions from: Module 3 ¿Tienes hermanos?</u></b></p> <p>You will have to <b>WRITE</b> answers to the following questions 1-6 in <b>SPANISH</b>.</p> <p><b>Aim to write 80-100 words in total:</b></p>						
	<table border="1"><tr><td>1. What subjects do you study? (p26-27)</td></tr><tr><td>2. What subjects do you <b>like to study</b> and why? (p32-33)</td></tr><tr><td>3. What subjects do you <b>not like to study</b> and why? (p32-33)</td></tr><tr><td>4. What do you <b>do</b> in Spanish? (p28-29)</td></tr><tr><td>5. What do you <b>not do</b> in Spanish? (p28-29)</td></tr><tr><td>6. What do you <b>eat and drink</b> at break time? (p34-35)</td></tr><tr><td>7. <b>Translate some sentences into Spanish</b> from module 3 (p60-61). Your teacher will give you guidance on this.</td></tr></table> <p><b><u>Remember: pages 42-43 will help with vocabulary for the writing questions 1-6, also use connective words, time phrases and give opinions and reasons. p60-61 will help you with the translation questions for number 7.</u></b></p>	1. What subjects do you study? (p26-27)	2. What subjects do you <b>like to study</b> and why? (p32-33)	3. What subjects do you <b>not like to study</b> and why? (p32-33)	4. What do you <b>do</b> in Spanish? (p28-29)	5. What do you <b>not do</b> in Spanish? (p28-29)	6. What do you <b>eat and drink</b> at break time? (p34-35)
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7. <b>Translate some sentences into Spanish</b> from module 3 (p60-61). Your teacher will give you guidance on this.							



<p>What useful revision tips are there for the exam?</p>	<ol style="list-style-type: none"><li>1. Look at the written preparation you did for the speaking exam. You can use what you wrote and add to it. Your teacher will help you in class to do this. <b>Make sure you use connective words, time phrases, give opinions and reasons.</b></li><li>2. Once you have done your written exam prep, ask your teacher to mark it.</li><li>3. Make flashcards to learn it.</li><li>4. Start revising well in advance of the exam!</li><li>5. Practise writing it under timed conditions from memory. Practise also by recording it on your phone and listening to it.</li><li>6. Use p60-61 to help you revise for the translation questions from English into Spanish.</li></ol>
<p>What are some of the typical mistakes students make in this exam?</p>	<p>Spelling! Try to aim to be as accurate as possible!</p> <p>Don't leave out verbs in a sentence!</p> <p>Try and stretch yourself by adding in more linking words and opinions. Your teacher will give you these.</p> <p>Don't leave it to the last minute to revise! Start as soon as possible and go over it again and again.</p>
<p>Which revision websites or books should I use?</p>	<p>You could use <a href="https://quizlet.com/275344540/ms-susay-mira-1-chapter-2-flash-cards/">quizlet.com</a> to learn the vocabulary you need to use. A link to a set of vocabulary for the chapter:</p> <p><a href="https://quizlet.com/275344540/ms-susay-mira-1-chapter-2-flash-cards/">https://quizlet.com/275344540/ms-susay-mira-1-chapter-2-flash-cards/</a></p> <p>(or do a search on quizlet for: Ms Susay Mira 1 chapter 2)</p> <p>Blooket: Your teacher will put a link to Blooket in Google Classroom two weeks before the exam</p>
<p>What is the teacher looking for when marking this exam?</p>	<p>Full answers in the writing exam that answer each question, usually with verbs. Good spelling and accuracy. Evidence that you have tried to stretch yourself to write longer sentences with opinions and reasons and descriptions.</p>



SUBJECT	Technology and Design
PAPER TITLE	Materials and Electronics
LENGTH OF EXAM	55min

What topics are assessed in the exam?	<p>Materials:</p> <ul style="list-style-type: none"><li>• The three different categories.</li><li>• The two main groups of Plastics, Metals, Wood, and know their difference</li><li>• know examples of each</li></ul> <p>Electronics</p> <ul style="list-style-type: none"><li>• Ohms Law</li><li>• Symbols for LED's, and label its different parts</li><li>• Symbols for a Resistor and its main job</li><li>• Work out the value of Resistors</li></ul> <p>Tools</p> <ul style="list-style-type: none"><li>• To be able to identify a coping saw, file and vice.</li></ul> <p>Manufacture</p> <ul style="list-style-type: none"><li>• Steps to finish the edges of Acrylic;<ol style="list-style-type: none"><li>1. File</li><li>2. Emery Cloth</li><li>3. Wet and Dry</li><li>4. Polish Side using machine</li></ol></li></ul> <p>Health and safety rules when using a pillar drill.</p>
An example of a question that could appear on the exam	<p>List 5 health and safety rules when using the pillar drill in the workshop.</p> <p>Draw a circuit using only symbols and know where the current, voltage, and resistance are located.</p>
What useful revision tips are there for the exam?	<p>Follow revision booklet to the letter.</p>
What are some of the typical mistakes students make in this exam?	<p>Not answering questions fully and in detail.</p> <p>Make sure you are answering all of the questions.</p>
Which revision websites or books should I use?	<p>All information will be in your class booklet or in YR8 Google Classroom account. The class codes are: 64tuzea (Mr Mayers) and djx5me3n (Miss McKee).</p>



<p>What is the teacher looking for when marking this exam?</p>	<p>Good use of technological terms with good spelling and grammar in your answers.</p> <p>Also, neat and well rendered design answers.</p>
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