



# Shimna Integrated College



Summer Exams 2022

Year 10

Preparation Pack



## Revision Hints and Tips

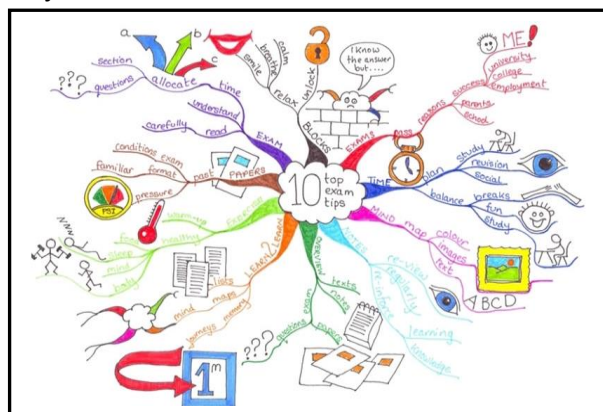
HARD WORK AND  
DETERMINATION  
WILL GET YOU  
WHERE YOU WANT  
TO GO.

### Revision tips

- Start your revision in good time
- Plan a revision timetable
- Highlight homework deadlines and exam dates and times
- Plan 30 minute or maximum of one hour slots for each subject
- Revise specific topics in a subject, not the whole subject
- Cover areas from each subject several times
- Only revise a couple of topics per evening
- Leave some time to relax

### Try some of these to see which work best for you

- Online resources
- Flashcards
- Mind maps
- Record information and listen back
- Post it notes
- Time lines
- Use colour to write or highlight key words and ideas in your notes
- Work with a friend to help and test each other
- Revision booklets
- Music in the background can help
- **Put mobile phones away!** Don't waste time on social media

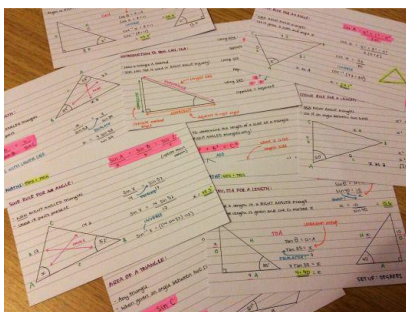


### Being prepared for the exam

- You'll need a couple of pens, a sharpened pencil, a rubber, a ruler and protractor
- You might want to wear a watch in the exam

### Tackling the exam

- Read each question carefully
- Check how many marks are available for each question. Don't write too much or too little.
- Answer the question – don't just repeat the question or write something irrelevant
- Check information in graphs and tables. Have you read it correctly?
- Check all calculations
- Check spelling. Write the answer even if you're not sure of the spelling as you may get a mark
- Write your answer if you feel confident. If not, go onto the next question. Don't spend time on questions you're unsure of until you've gone through the paper once.
- Make sure you have enough time left to tackle the questions which are worth a high number of marks, but which may be at the end of the paper.





SUBJECT	Art
PAPER TITLE	COLOURED PENCIL STUDY
LENGTH OF EXAM	1 Hour

What topics are assessed in the exam?	Students will complete a COLOURED PENCIL STUDY of either a natural or man-made object for their exam.
An example of a question that could appear on the exam	The exam is a 1hour practical exam. Students will NOT have a written exam.
What useful revision tips are there for the exam?	Watch the instructional video(s) on Fronter Use the examples in your sketchbook to practise.
What are some of the typical mistakes students make in this exam?	Starting to draw too far up the page resulting in poor composition. Starting to draw too small which makes shading and detail more difficult. Leaning too heavily on the pencil to begin with which makes it difficult to make adjustments to the drawing regarding measurements and proportions. Adding a heavy outline all the way around which flattens the shape.
Which revision websites or books should I use?	Fronter Youtube Your own sketchbook
What is the teacher looking for when marking this exam?	Accurate measurements and good proportions. A good sized drawing which fills the page (good composition). Well observed details. Accurate colour. No heavy outline all the way around. Good observation of light and dark (tonal range). Neat work.



SUBJECT	Drama
Practical Exam	Personal Monologue
LENGTH OF EXAM	5 minutes per person

What topics are assessed in the exam?	Students will deliver a 5-minute monologue based on a personal story. The monologue is based on a fairy-tale theme.
An example of a question that could appear on the exam	The exam is a practical exam. Students will not sit a written exam.
What useful revision tips are there for the exam?	<ul style="list-style-type: none"><li>• Practice your monologue as much as you can. Record yourself delivering the monologue. It is always good to see and hear what it will look and sound like.</li></ul>
What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none"><li>• As part of the exam you can read from your sheet, the most common mistake student have is spending the entire time with their heads down. It is really important that you deliver your monologue to the audience. Lift your head and connect with the audience.</li></ul>
Which revision websites or books should I use?	<ul style="list-style-type: none"><li>• Read through the webpage for Monologues on BBC bitesize <a href="https://www.bbc.co.uk/bitesize/guides/z34mvcw/revision/9">https://www.bbc.co.uk/bitesize/guides/z34mvcw/revision/9</a></li></ul>
What is the teacher looking for when marking this exam?	<ul style="list-style-type: none"><li>• Honesty in your writing.</li><li>• Connection with audience.</li><li>• Well prepared monologue.</li></ul>



SUBJECT	English
PAPER TITLE	Summer Exam 2022
LENGTH OF EXAM	One hour, thirty minutes

What topics are assessed in the exam?	Section A: Writing for audience and purpose Section B: Reading non-fiction texts
An example of a question that could appear on the exam	Section A: Write a speech for your classmates in which you argue for or against a particular topic. Section B: How does the writer use language, punctuation and a range of sentence types to express her attitude towards a particular topic? Use the PEE structure in your answer.
What useful revision tips are there for the exam?	Read your revision guide, do the practice questions and papers your English teacher will give you.
What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none"><li>• Not answering questions in full sentences.</li><li>• Not doing what the question asks.</li><li>• Not writing in enough detail, look carefully at the questions that have more marks and write more in response to them!</li><li>• Not using a PEE response in the questions that have more marks.</li><li>• Not planning for the writing section.</li><li>• Not taking paragraphs for each new person, place topic, etc.</li></ul>
Which revision websites or books should I use?	The English department's Revision Guide.
What is the teacher looking for when marking this exam?	Detailed answers to questions in the reading section, supported by evidence from the text (Quotes). Personal writing should be planned and structured using paragraphs. The writing should be engaging and the student should aim to employ a range of language devices and interesting vocabulary.



SUBJECT	YEAR 10 French
PAPER TITLE	SUMMER WRITING EXAM 2022
LENGTH OF EXAM	1 HOUR

What topics are assessed in the exam?	<b>Projets d'avenir (future plans): Module 2 of your textbook Dynamo 3</b> <b>WRITING EXAM</b> You will have to <b>WRITE</b> answers to the following questions in <b>FRENCH</b> . <b>Aim to write 120-150 words in total:</b>						
	<table border="1"><tr><td>1. What do you do at home to earn money (p32-33)(present)</td></tr><tr><td>2. How much do you earn? (p32-33)</td></tr><tr><td>3. What job do you want to do? Why?(Remember to give your opinion with "parce que") (p34-35)(future)</td></tr><tr><td>4. What are you going to do in the future?(use sequencers, qualifiers, connectives and include opinion) (p36-37)</td></tr><tr><td>5. What did you do yesterday?(P38-39) Give opinion in past and use sequencers, connectives, qualifiers and time references. Say something you did NOT do.</td></tr></table> <p><b>**Remember: pages 52-53 will help with vocabulary, also use connectives, qualifiers, sequencing words, time references, a negative, reference to past and future and opinion for example:</b></p> <table border="1"><tr><td><b><u>Connectives:</u></b>  et = and  ou = or  mais = but  aussi = also  cependant- however  alors/donc- so/therefore  <b><u>Time refernces:</u></b>  l'après-midi- in the afternoon  le soir- in the evening  Dans l'avenir- in the future  La semaine prochaine- next week  Hier- yesterday</td><td><b><u>Reasons and opinions:</u></b>  parce que = because  c'est- it is  ce sera- it will be  C'était- it was  <b><u>Qualifiers</u></b>  très- very  assez- quite  vraiment- really  trop-too  un peu- a bit  <b><u>Sequencing words</u></b>  D'abord-firstly  Ensuite-next  Puis-then  après = after that  finalement- finally</td></tr></table>	1. What do you do at home to earn money (p32-33)(present)	2. How much do you earn? (p32-33)	3. What job do you want to do? Why?(Remember to give your opinion with "parce que") (p34-35)(future)	4. What are you going to do in the future?(use sequencers, qualifiers, connectives and include opinion) (p36-37)	5. What did you do yesterday?(P38-39) Give opinion in past and use sequencers, connectives, qualifiers and time references. Say something you did NOT do.	<b><u>Connectives:</u></b>  et = and  ou = or  mais = but  aussi = also  cependant- however  alors/donc- so/therefore  <b><u>Time refernces:</u></b>  l'après-midi- in the afternoon  le soir- in the evening  Dans l'avenir- in the future  La semaine prochaine- next week  Hier- yesterday
1. What do you do at home to earn money (p32-33)(present)							
2. How much do you earn? (p32-33)							
3. What job do you want to do? Why?(Remember to give your opinion with "parce que") (p34-35)(future)							
4. What are you going to do in the future?(use sequencers, qualifiers, connectives and include opinion) (p36-37)							
5. What did you do yesterday?(P38-39) Give opinion in past and use sequencers, connectives, qualifiers and time references. Say something you did NOT do.							
<b><u>Connectives:</u></b>  et = and  ou = or  mais = but  aussi = also  cependant- however  alors/donc- so/therefore  <b><u>Time refernces:</u></b>  l'après-midi- in the afternoon  le soir- in the evening  Dans l'avenir- in the future  La semaine prochaine- next week  Hier- yesterday	<b><u>Reasons and opinions:</u></b>  parce que = because  c'est- it is  ce sera- it will be  C'était- it was  <b><u>Qualifiers</u></b>  très- very  assez- quite  vraiment- really  trop-too  un peu- a bit  <b><u>Sequencing words</u></b>  D'abord-firstly  Ensuite-next  Puis-then  après = after that  finalement- finally						



An example of a question that could appear on the exam	Detailed above.
What useful revision tips are there for the exam?	<ol style="list-style-type: none"><li>1. Look at the written preparation you did for the speaking exam you did before Easter. You can use what you wrote and add to it. Your teacher will help you in class to do this. Make sure you use connectives, qualifiers, sequencing words, time references, a negative, reference to past and future and give reasons &amp; opinions.</li><li>2. Once you have done your written exam prep ask your teacher to mark it.</li><li>3. Make cue cards for each bullet point (French on one side, English on the other) to use to practise writing it e.g look at the English side. Can you write it out? Turn over and check the French side. Have you any corrections to make?</li><li>4. Start practising writing from memory well in advance of the exam!</li><li>5. Practise learning the content by recording it on your phone and listening to it well in advance- on the bus, in the car, while tidying your room etc</li></ol>
What are some of the typical mistakes students make in this exam?	<p>Students don't pay enough attention to accuracy in the writing exam. For example, when learning spellings students ignore accents or the correct direction of the accents. Pay attention to this.</p> <p>Students who perform best in the writing spend time writing and correcting their mistakes until they get it right. So they should be able to show a few drafts of their paragraph completed using the look, cover, write, check technique.</p>
Which revision websites or books should I use?	<p><a href="http://www.linguascope.com">www.linguascope.com</a> <a href="http://www.quizlet.com">www.quizlet.com</a></p> <p>Use your French Quizlet classroom or Linguascope to revise content vocabulary. Ask your teacher for the username &amp; password.</p>
What is the teacher looking for when marking this exam?	<p>Accurate spelling and gender (un/une)</p> <p>An answer which is relevant to the question</p> <p>Full sentences with a verb</p> <p>Attempt at more complex sentences with connectives, qualifiers, sequencing words, reference to past, future, include a negative, reasons &amp; opinions (with "parce que") and time references.</p> <p>Full answers in the writing exam that answer each question, usually with verbs.</p>



SUBJECT	Geography
PAPER TITLE	Threatened Fragile Ecosystems
LENGTH OF EXAM	1 hour

What topics are assessed in the exam?	Links in an ecosystem You will be given material on a new fragile ecosystem that we haven't studied in class, and you will have to extract the relevant information to answer the questions.
An example of a question that could appear on the exam	Describing a climate and the distribution of a climate.
What useful revision tips are there for the exam?	The only thing you can really revise for this test is links in an ecosystem. This is an open book exam which will test your skills in extracting and using material you are provided with.
What are some of the typical mistakes students make in this exam?	Not making enough use of the resources provided.
Which revision websites or books should I use?	Go over the ecosystems diagram in your geography book.
What is the teacher looking for when marking this exam?	Your ability to make good use of the resources provided.





SUBJECT	German
PAPER TITLE	Gesundheit
LENGTH OF EXAM	1 hour

What topics are assessed in the exam?	<p>During exam week you will have a <b>READING AND WRITING EXAM</b>, we will do a listening test the following week. The topic language for the reading and listening tests will be based on Unit 4: Gesundheit.</p> <p>The sub-topics are: Body parts Describing someone Saying what's the matter At the doctor's What do you eat and drink? What have you eaten/drunk today? Preparing for a match and giving instructions. A training routine.</p> <p>You will do a writing test based on your speaking preparation from our previous work from unit 2 (before Easter).</p>
An example of a question that could appear on the exam	<p>For the listening test you will be played audio recordings and will have to answer questions based on what you hear. Many of these questions will be multiple choice, or you may have to select a picture which matches what the person says. All the recordings have been made by real Germans!</p> <p>The reading test at this stage is similar to what you did at Christmas: there will be some shorter multiple choice questions and then some comprehension questions based on longer texts.</p> <p>For the writing test:</p> <hr/> <p>You are to write about a shopping trip:</p> <ul style="list-style-type: none"><li>- Say how much pocket money you usually get and what you do with it</li><li>- Say where you went shopping and what you bought</li><li>- Say where you ate lunch and what you ate</li></ul> <p>You may also include:</p> <ul style="list-style-type: none"><li>- Who you went with (describe them!)</li><li>- What you usually do in your free time</li><li>- What else there is to do in town</li></ul> <p>Don't forget, the mark scheme requires you to show: Justified opinions, descriptions, narration, linking words, modal verbs, negatives, different tenses, and qualifiers.</p>



<p>What useful revision tips are there for the exam?</p>	<p>Use quizlet.com to learn the vocabulary for the listening and reading exams. Make flashcards of the words in German and English. Start revising well in advance of the exam! Practice writing out from memory what you intend to write.</p>
<p>What are some of the typical mistakes students make in this exam?</p>	<p>Spelling! Try to aim to be as accurate as possible! Watch your word order. Don't leave out verbs in a sentence! Try and stretch yourself by adding in more linking words and opinions. Your teacher will give you these. Don't leave it to the last minute to revise! Start as soon as possible and go over it again and again.</p>
<p>Which revision websites or books should I use?</p>	<p>Use quizlet.com for making your own electronic flashcards  Duolingo.com does not follow our course, but many students find it a stimulating and interesting addition to the work we do in class.</p>
<p>What is the teacher looking for when marking this exam?</p>	<p>Accurate spelling An answer which is relevant to the question Full sentences Complex sentences with different tenses and linking words</p>



SUBJECT	History
PAPER TITLE	History Summer exam
LENGTH OF EXAM	1 hour

What topics are assessed in the exam?	<ul style="list-style-type: none"> <li>• Communism versus Capitalism</li> <li>• The Holocaust</li> <li>• Nationalism &amp; Unionism – definitions</li> <li>• Key terms – partition, republic, independence</li> <li>• Home Rule crisis – attitudes to it</li> <li>• 1916 Easter Rising – causes, developments &amp; consequences</li> <li>• Key source words – biased useful, reliable, primary, secondary</li> </ul>
An example of a question that could appear on the exam	<p>Describe .....</p> <p>What type of person, unionist or nationalist would .....</p> <p>Explain 4 reasons why .....</p> <p>In your opinion explain what you think really happened .....</p> <p>How useful is source .....</p> <p>How reliable is source .....</p>
What useful revision tips are there for the exam?	<p>Revise all class and homework tasks, as all are included in the exam.</p> <p>Don't just read over your notes, but rewrite or record an abbreviated version of your notes. Highlighting key words, names, dates and events.</p>
What are some of the typical mistakes students make in this exam?	<p>Obvious student mistakes include not reading the sources and the question carefully enough and not answering the question in full detail, <b>if the question states 3 marks then 3 points need to be written down.</b></p>
Which revision websites or books should I use?	<p>Your exercise book.</p> <p>Class textbook</p> <p>(support revision notes can be requested from the teacher if you have missing notes)</p>
What is the teacher looking for when marking this exam?	<p>Attention to detail and correct use and understanding of historical terms and events.</p> <p>For the student to have attempted all the questions.</p>



SUBJECT	Irish
PAPER TITLE	
LENGTH OF EXAM	Reading / writing /Speaking

What topics are assessed in the exam?	Holidays
An example of a question that could appear on the exam	<p><b>Reading exam:</b> The reading exam will be exactly the same as the reading exercises in their booklets. They will read singular word and phrases and finally longer passages in Irish and they have to write them in English or answer questions based on them in English.</p> <p><b>Writing Exam:</b> Again the writing exam will be exactly the same as the writing exercises in their booklets. They will be expected to write singular words (hobbies, adjectives, etc.) and phrases (opinions, reasons etc.) in Irish and they will also be expected to write a longer piece (100-120 words) about their hobbies.</p> <p><b>Speaking Exam-</b> They are expected to answer questions about your holidays, just like they have learned in the booklet. The more they say, opinions/reasons etc. the more marks they will get.</p>
What useful revision tips are there for the exam?	<p><b>Reading;</b> Don't just blandly read over your notes in the booklet. Read over them and try to translate everything word for word. Ask yourself questions as you go; What does this mean? Why is that there? Use quizlet.com to look over vocab.</p> <p><b>Listening;</b> Listen to any listening tracks that you have. While practising your reading skills, try to pronounce the words as you go and think of the sounds in Irish. They are in your notes.</p> <p><b>Speaking;</b> Make sure what you are trying to say is the truth, as close to it as possible. Make sure you understand, word for word, everything (at least 90%) that you are trying to say. When learning it off, DON'T just read over your answers. Ask yourself the question, eg. Where did you go?, and answer it in your head, thinking of both the English and Irish version.</p>
What are some of the typical mistakes students make in this exam?	Using the wrong study technique. Do not write things out again and again, this does not work. To practice for anything, you need to replicate the actual event and skills that you are being tested on. To practice speaking for example, don't read words from a page, think of what you want to say and say it.
Which revision websites or books should I use?	Quizlet.com Irish notebook



<p>What is the teacher looking for when marking this exam?</p>	<p>Writing exam: try to spell the words as well as possible. Please write as much as possible even if you are unsure of the spelling!! You will get more marks for a word spelt wrongly than a word you haven't tried to write at all</p> <p>Reading exam: The correct answers</p> <p>Speaking Exam; The more you say the better, simple as that.</p>
--	---



SUBJECT	Mathematics <b>10BD Ms Jones, 10CMS Ms Quinn 10CMS S Kelly</b>
PAPER TITLE	Summer Exam
LENGTH OF EXAM	Two 1 hour exams

What topics are assessed in the exam?	<p>Paper 1</p> <ul style="list-style-type: none"><li>• Probability</li><li>• Metric units – kg, g, mg – km, m, cm, mm etc.</li><li>• Types of angles – acute, right, obtuse, reflex</li><li>• Measuring angles</li><li>• Interpreting tables</li><li>• Recognise patterns within number sequences</li><li>• Square numbers, cube numbers, triangular numbers, prime numbers</li><li>• Understand the use of the symbols <math>&lt;</math>, <math>&gt;</math>, <math>=</math> etc.</li><li>• Solve money and number problems given information in tables</li><li>• Algebra: form basic algebraic equations, simplify expressions and solve equations</li><li>• Drawing pie charts and completing tally charts and bar charts</li><li>• Problems involving time</li><li>• Ratio: basic ratio problems, dividing values in a given ratio</li><li>• Constructing triangles</li><li>• Labelling of a circle and finding the circumference and area of a circle</li><li>• Fractions, decimals and percentage problems</li><li>• Straight line graphs</li></ul> <p>Paper 2</p> <ul style="list-style-type: none"><li>• Angles in parallel lines: alternate, corresponding &amp; vertically opposite angles</li><li>• Fractions, decimals &amp; percentages</li><li>• Rounding and estimation</li><li>• Stem &amp; leaf diagrams: draw and interpret.</li><li>• Mean, median, mode and range</li><li>• Simplifying algebra</li><li>• Circumference &amp; area of circles</li><li>• Sequences: term-to-term rule &amp; position-to-term rule</li><li>• Solve problems involving ratio</li><li>• Probability</li><li>• Equations of straight lines</li><li>• Transformations: rotations, reflections, translations &amp; enlargement</li><li>• Area of squares, rectangles, parallelograms and triangles</li><li>• Solving equations</li><li>• Pythagoras' theorem</li><li>• Interpret information given in a bar chart</li><li>• Use formulae to solve problems</li></ul>
---------------------------------------	--



An example of a question that could appear on the exam	Questions will be similar to the consolidation exercise questions at the end of each chapter in the textbook. These exercises would be good revision practice.
What useful revision tips are there for the exam?	<ul style="list-style-type: none"><li>• Read questions carefully</li><li>• Show working out neatly and clearly</li><li>• Use pencil and a ruler for diagrams and charts</li><li>• Bring correct equipment; pen, pencil, ruler, protractor, compass and calculator</li></ul>
What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none"><li>• Not showing working</li><li>• Writing money to 2 decimal places</li><li>• <math>5^2</math> means <math>5 \times 5</math> not <math>5 \times 2</math></li><li>• Be careful when working with negative numbers</li></ul>
Which revision websites or books should I use?	<a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a> BBC Bitesize Mathematics notebook Exam revision booklets
What is the teacher looking for when marking this exam?	Clear workings and correct answers. Clearly labelled and drawn diagrams. Show all construction lines.



SUBJECT	Mathematics <b>10BD Ms Quinn &amp; 10CMS Ms Jones</b>
PAPER TITLE	Summer Exam
LENGTH OF EXAM	Two 1 hour exams

What topics are assessed in the exam?	<p>Paper 1</p> <ul style="list-style-type: none"><li>• Reading and interpreting information from line graphs, bar charts, calendars, pictograms etc.</li><li>• Completing tally charts, line graphs, bar charts, pictograms etc.</li><li>• Reading scales and understanding the use of units – speed, temperature, length, weight, height etc.</li><li>• Understand the use of the symbols <math>&lt;</math>, <math>&gt;</math>, <math>=</math> etc.</li><li>• Selecting the relevant information from a table of data to solve problems.</li><li>• Number and place value</li><li>• Co-ordinates - read and identify co-ordinates</li><li>• Sequences: Identify a pattern within a sequence and complete any missing values, find the term-to-term rule for a sequence given a set a values</li><li>• Angles: Acute, obtuse, reflex, right angles</li><li>• Directions: North, south, east, west etc.</li><li>• Time and problems involving time: 12 and 24-hour clock, units of time – days, hours, minutes, seconds</li><li>• Lines of symmetry</li><li>• Problems involving money – e.g. calculating the total bill, change required</li><li>• Fractions</li><li>• Identify and know the properties of shapes – triangles and quadrilaterals</li></ul> <p>Paper 2</p> <ul style="list-style-type: none"><li>• Rounding numbers, (nearest 10, 100, 1000 etc.)</li><li>• Reading and interpreting information given in tables, bar charts, conversion graphs etc.</li><li>• Completing tally charts and bar charts</li><li>• Identify quadrilaterals</li><li>• Volume of shapes by counting the cubes used to form the shape</li><li>• Finding the rule used for given values or working out values if you are given a rule</li><li>• Number problems</li><li>• Area &amp; perimeter of squares, rectangles, and other given shapes</li><li>• Averages: mean, median, mode &amp; range</li><li>• Line symmetry</li><li>• Fractions, decimals &amp; percentages</li><li>• Recognise number patterns</li></ul>
---------------------------------------	--





	<ul style="list-style-type: none"><li>• Understand mathematical language: parallel, perpendicular, congruent, equilateral, isosceles, scalene etc.</li></ul>
An example of a question that could appear on the exam	Calculate $\frac{2}{3}$ of £24.00 ?
What useful revision tips are there for the exam?	<ul style="list-style-type: none"><li>• Read questions carefully</li><li>• Show working out neatly and clearly</li><li>• Use pencil and a ruler for diagrams and charts</li><li>• Bring correct equipment; pen, pencil, ruler, protractor and calculator</li></ul>
What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none"><li>• Not showing working</li><li>• Writing money to 2 decimal places</li><li>• <math>5^2</math> means <math>5 \times 5</math> not <math>5 \times 2</math></li><li>• 1 is not a prime number</li></ul>
Which revision websites or books should I use?	<a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a> BBC Bitesize Mathematics notebook Exam revision booklets
What is the teacher looking for when marking this exam?	Clear workings and correct answers. Clearly labelled and drawn diagrams.



SUBJECT	Music
There is <b>NO</b> Year 10 Summer exam. Instead, students will complete a project during class time and at home in May. Projects will be completed individually.	

Project Title	Music in the 20 <sup>th</sup> / 21 <sup>st</sup> Century  All students have been given a copy of the requirements.
Projects to Include:	<ul style="list-style-type: none"><li>• Title page</li><li>• Contents page</li><li>• Introduction</li><li>• Blues</li><li>• Jazz</li><li>• And then 4 other sections (student choice)</li><li>• Conclusion</li></ul>
Useful tips	This is an excellent opportunity for you to research and tell me about the music/artists/ songs that mean something to you. Personalise it. Your work may be handwritten, or word processed, or mixture of both. Don't be afraid to add colour and express yourself. Get ideas from exemplar projects.
Hand in date:	Week beginning 16 <sup>th</sup> May during Music class.  Mon 16 <sup>th</sup> May – 10D  Wed 18 <sup>th</sup> May – 10B  Wed 18 <sup>th</sup> May – 10C  Fri 20 <sup>th</sup> May – 10S  Fri 20 <sup>th</sup> May – 10M



SUBJECT	Religious and Integrated Studies
PAPER TITLE	Religious Conflict
LENGTH OF EXAM	45 minutes

What topics are assessed in the exam?	<ol style="list-style-type: none"><li><b><u>The Reformation</u></b><ul style="list-style-type: none"><li>Causes of the Reformation</li><li>Demands of the reformers</li><li>Sola scriptura</li><li>Sola Fide</li><li>Impact of the Reformation</li></ul></li><li><b><u>Conflict in Northern Ireland</u></b><ul style="list-style-type: none"><li>The Outbreak of the Troubles</li><li>Why people got involved</li><li>Key events (Bloody Sunday, Bloody Friday, The Hunger Strikes)</li><li>The Good Friday Agreement (content and impact)</li></ul></li></ol>
An example of a question that could appear on the exam	<i>"The Good Friday Agreement has succeeded in its aims."</i> Do you agree or disagree? Give <b>two fully developed</b> reasons for your answer showing that you have thought about more than one point of view.
What useful revision tips are there for the exam?	Practice using P.E.E. (point, evidence, explain) Create flash cards of key pieces of information
What are some of the typical mistakes students make in this exam?	Students often fail to give examples when making points which costs marks. Students sometimes do not read the question carefully enough and so their answer is not on task.
Which revision websites or books should I use?	Everything you need is in your RE book – ensure that this is up to date.
What is the teacher looking for when marking this exam?	I am looking for evidence of good quality revision. I am also looking for students who can have strong opinions and can also back this up with evidence.



SUBJECT	YEAR 10 SPANISH
PAPER TITLE	SUMMER WRITING EXAM 2022. TOPIC: LAS VACACIONES (HOLIDAYS)
LENGTH OF EXAM	Date of exam: Week beginning the 9 <sup>th</sup> of May. In class. The writing test will last 1 hour.

What topics are assessed in the exam?	Las vacaciones (holidays). Useful page numbers in your Mira 2 textbook module 3 pages 42-59. The summary vocabulary pages: p58-59.
An example of a question that could appear on the exam	<p>You need to prepare answers to the following 5 points. You should write <b>approximately 30-35 words for each point.</b></p> <p><b><u>Write about your holidays in SPANISH:</u></b></p> <ol style="list-style-type: none"><li>1. <b>Where you normally GO on holiday</b> (use the <i>PRESENT TENSE</i>: where the location is, what kind of place it is, who you normally go with and how you get there). Give opinions and reasons.</li><li>2. <b>What you normally DO on holiday</b> (use the <i>PRESENT TENSE</i>: activities you do and your family do, use sequencers, give opinions and reasons).</li><li>3. <b>Where you WENT on holiday last year</b> (use the <i>PAST (preterite) TENSE</i>: where the location was, what kind of place it was, who you went with and how you got there). Give opinions and reasons.</li><li>4. <b>What you DID on holiday</b> (use the <i>PAST (preterite) TENSE</i>: activities you did and your family did, use sequencers, give opinions and reasons).</li><li>5. <b>Where you ARE GOING TO GO on holiday next year</b> (use the <i>NEAR FUTURE TENSE</i>), with whom, how you are going to go, what you are going to do, give reasons and opinions).</li></ol> <p><b><u>CHECKLIST TO PREPARE YOUR ANSWERS:</u></b></p> <p>A) You may use some of the answers you prepared for your speaking assessment to help you. You will need to add to them, extend and improve them. To get a high mark use words and phrases from your handout 'Year 10 extension.. speaking and writing'.</p> <p>B) Use can use your textbook Mira 2 p58-59 to help you and some of the reading exercises in the chapter.</p> <p>C) You must include 3 tenses (present, past, future).</p> <p>D) You must include intensifiers (eg. muy, bastante, un poco)</p> <p>E) You must use sequencers (eg. primero, después, luego, por la mañana, por la tarde, por la noche, un día, durante la semana, el ultimo día, el año pasado).</p> <p>F) Use a variety of vocabulary (eg. el viaje, el hotel, la comida, la gente, el clima, la vida nocturna, el mar, la playa, la piscina).</p> <p>G) Check your spellings! Check your grammar! Check you have used 3 tenses!</p>



What useful revision tips are there for the exam?	<ol style="list-style-type: none"><li>1. When you have prepared your written answers check it for errors and ask your teacher to check it for errors.</li><li>2. Make flashcards of your answers in Spanish and English.</li><li>3. Start revising well in advance of the exam!</li><li>4. Practise by recording your answers on your phone and listen to them on a regular basis.</li><li>5. Practise writing out from memory what you intend to write.</li><li>6. Use quizlet.com and blooket.com to learn the vocabulary you need. The links are below.</li></ol>
What are some of the typical mistakes students make in this exam?	<p>Spelling! Try to aim to be as accurate as possible! Don't leave out verbs in a sentence! Try and stretch yourself by adding in more linking words and opinions. Your teacher will help you with this. Don't leave it to the last minute to revise! Start as soon as possible and go over it again and again.</p>
Which revision websites or books should I use?	<p>Use quizlet.com to learn the vocabulary for the writing exam: <a href="https://quizlet.com/376128939/ms-susay-mira-2-chapter-3-flash-cards/">https://quizlet.com/376128939/ms-susay-mira-2-chapter-3-flash-cards/</a> (or do a search in quizlet.com for: Ms Susay Mira 2 chapter 3) Use <a href="http://www.blooket.com">www.blooket.com</a>: <a href="https://dashboard.blooket.com/set/62023c35a37878d6418ce80e">https://dashboard.blooket.com/set/62023c35a37878d6418ce80e</a> (or do a search in blooket.com for: Mira 2 chapter 3)</p>
What is the teacher looking for when marking this exam?	<p>Full answers in the writing exam, usually with verbs. Good spelling and accuracy. Evidence that you have tried to stretch yourself to write longer sentences with opinions and reasons and descriptions. Use the handout called: year 10 extension.</p>



SUBJECT	Technology
PAPER TITLE	
LENGTH OF EXAM	1 hour

What topics are assessed in the exam?	<p>Things you will need to have for the exam</p> <ul style="list-style-type: none"><li>• Blue/black pen</li><li>• 300mm Ruler</li><li>• Pencils</li><li>• Colour Pencils</li><li>• Rubber</li></ul> <p>Revision Topics</p> <ul style="list-style-type: none"><li>• Identify gear trains, spur gear, worm and wheel, rack and pinion.</li><li>• Identify Cam and Follower mechanism and label the parts.</li><li>• Be able to work out Mechanical Advantage.</li><li>• 10 stages of the Design Process.</li><li>• Methods of joining materials, permanent/semi-permanent joints.</li><li>• How to draw exploded and cross-sectional views.</li><li>• The 6 R's of sustainability.</li><li>• Health and safety.</li></ul>
An example of a question that could appear on the exam	List the 6'R's of sustainability.
What useful revision tips are there for the exam?	Follow revision booklet to the letter. Use cover, write and check when revising the 10 stages in the design process as there is a lot to remember. Read the 10 stages. Cover them up. Then try to write them in order from memory and the check to see if you're correct.
What are some of the typical mistakes students make in this exam?	Mixing up gear system names. Be sure you know what each gear system looks like. Make sure you are answering all of the questions.
Which revision websites or books should I use?	BBC Bitesize and Technology Student.com
What is the teacher looking for when marking this exam?	Good use of technological terms with good spelling and grammar in your answers. Also, neat and well rendered design answers.



Time	Monday	Tuesday	Wednesday	Thursday	Friday
4pm					
5pm					
6pm					
7pm					
8pm					
9pm					

Time	Saturday	Sunday
9am		
10am		
11am		
Noon		
1pm		
2pm		
3pm		
4pm		
5pm		
6pm		
7pm		
8pm		
9pm		

Revision timetable Week 2

Name \_\_\_\_\_

Class \_\_\_\_\_



Time	Monday	Tuesday	Wednesday	Thursday	Friday
4pm					
5pm					
6pm					
7pm					
8pm					
9pm					

Time	Saturday	Sunday
9am		
10am		
11am		
Noon		
1pm		
2pm		
3pm		
4pm		
5pm		
6pm		
7pm		
8pm		
9pm		



Revision timetable Week 3

Name \_\_\_\_\_

Class \_\_\_\_\_



Time	Monday	Tuesday	Wednesday	Thursday	Friday
4pm					
5pm					
6pm					
7pm					
8pm					
9pm					

Time	Saturday	Sunday
9am		
10am		
11am		
Noon		
1pm		
2pm		
3pm		
4pm		
5pm		
6pm		
7pm		
8pm		
9pm		

Revision timetable Week 4

Name \_\_\_\_\_

Class \_\_\_\_\_



Time	Monday	Tuesday	Wednesday	Thursday	Friday
4pm					
5pm					
6pm					
7pm					
8pm					
9pm					

Time	Saturday	Sunday
9am		
10am		
11am		
Noon		
1pm		
2pm		
3pm		
4pm		
5pm		
6pm		
7pm		
8pm		
9pm		

