



Shimna Integrated College



Winter Exams 2023

Year 10

Preparation Pack



Revision Hints and Tips

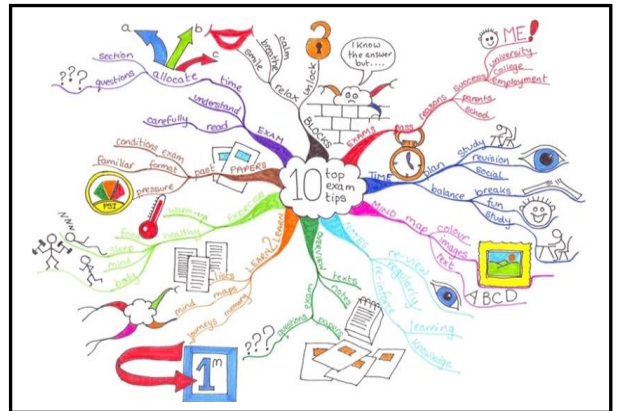
HARD WORK AND
DETERMINATION
WILL GET YOU
WHERE YOU WANT
TO GO.

Revision tips

- Start your revision in good time
- Plan a revision timetable
- Highlight homework deadlines and exam dates and times
- Plan 30 minute or maximum of one hour slots for each subject
- Revise specific topics in a subject, not the whole subject
- Cover areas from each subject several times
- Only revise a couple of topics per evening
- Leave some time to relax

Try some of these to see which work best for you

- Online resources
- Flashcards
- Mind maps
- Record information and listen back
- Post it notes
- Time lines
- Use colour to write or highlight key words and ideas in your notes
- Work with a friend to help and test each other
- Revision booklets
- Music in the background can help
- **Put mobile phones away!** Don't waste time on social media

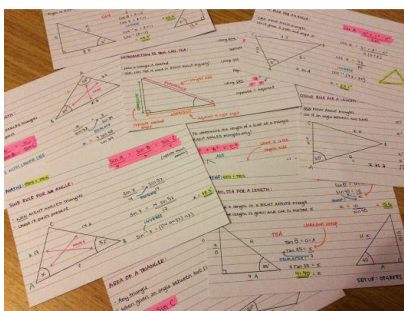


Being prepared for the exam

- You'll need a couple of pens, a sharpened pencil, a rubber, a ruler and protractor
- You might want to wear a watch in the exam

Tackling the exam

- Read each question carefully
- Check how many marks are available for each question. Don't write too much or too little.
- Answer the question – don't just repeat the question or write something irrelevant
- Check information in graphs and tables. Have you read it correctly?
- Check all calculations
- Check spelling. Write the answer even if you're not sure of the spelling as you may get a mark
- Write your answer if you feel confident. If not, go onto the next question. Don't spend time on questions you're unsure of until you've gone through the paper once.
- Make sure you have enough time left to tackle the questions which are worth a high number of marks, but which may be at the end of the paper.





Subject	Art
PAPER TITLE	Tonal study of an orange
LENGTH OF EXAM	1 hour

What topics are assessed in the exam?	Accurate proportions and perspective Well observed tonal range (light to dark) Well observed details (texture etc)
An example of a question that could appear on the exam	Produce a <u>tonal study</u> of the orange which has been set up on your desk.
What useful revision tips are there for the exam?	Look at the examples on Google Classroom Use the examples in your sketchbook to practise.
What are some of the typical mistakes students make in this exam?	Starting to draw too far up the page and running out of room. Starting to draw too small which makes shading and detail more difficult. Leaning too heavily on the pencil to begin with which makes it difficult to make adjustments to the drawing regarding measurements and proportions. Adding a heavy outline all the way around which flattens the shape.
Which revision websites or books should I use?	Google Classroom Youtube Your own sketchbook
What is the teacher looking for when marking this exam?	Accurate measurements and good proportions. A good sized drawing which fills the page. Well observed details. Good tonal range. No heavy outline all the way around, good observation of light and dark. Neat work.



SUBJECT	Drama
PAPER TITLE	Theme- The Island and Brecht
LENGTH OF EXAM	1hour

What topics are assessed in the exam?	<ul style="list-style-type: none">● The story of The Island● Devised Theatre● Brecht facts and Strategies● Creating a character
An example of a question that could appear on the exam	<ul style="list-style-type: none">● Who is the most important character in the story of The Island? Explain your answer.
What useful revision tips are there for the exam?	<ul style="list-style-type: none">● Look at the work you have created in your 'booklets'● How to write the story in your own words to suit a younger audience.● Revise your research material● Revise your material on Brecht facts and Strategies
What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none">● Don't spend too long on one question.
Which revision websites or books should I use?	<ul style="list-style-type: none">● Revise using your booklets● Revise using your research material
What is the teacher looking for when marking this exam?	<ul style="list-style-type: none">● Be honest when answering the questions.● Use drama terms i.e. Thought tracking, Narration, Character, Freeze frames, Improvisation, Unison, Canon, Chorus/ensemble work, Physical Theatre, Mime, Hot Seating etc.



SUBJECT	English
PAPER TITLE	Reading Fiction and Personal Writing
LENGTH OF EXAM	1 hour 30 minutes

What topics are assessed in the exam?	<ul style="list-style-type: none">• How to read and respond to a literary text.• How to plan and write a piece of personal writing
An example of a question that could appear on the exam	<ol style="list-style-type: none">1. What does the loudspeaker tell the citizens to do?2. How do you know that Jonas is an obedient child?3. How does the writer build a sense of Jonas embarrassment? Write about at least three language devices and use Point Evidence Explain <p>Write about a person/place/event that was significant to you.</p>
What useful revision tips are there for the exam?	Read your revision guide, do the practice questions and papers your English teacher will give you.
What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none">• Not answering questions in full sentences.• Not doing what the question asks.• Not writing in enough detail, look carefully at the questions that have more marks and write more in response to them!• Not using a PEE response in the questions that have more marks.• Not planning for the writing section.• Not taking paragraphs for each new person, place topic, etc.
Which revision websites or books should I use?	The English department's Revision Guide.
What is the teacher looking for when marking this exam?	Detailed answers to questions in the reading section, supported by evidence from the text (quotes). Personal writing should be planned and structured using paragraphs. The writing should be engaging and the student should aim to employ a range of language devices and interesting vocabulary.



SUBJECT	French Test - Dec 2023 NB. Madame Clarke's class only (Mr Lennon's class have completed their winter assessment).
PAPER TITLE	Module 1 Mon monde
LENGTH OF EXAM	3 skills are assessed at Christmas: listening, reading and writing.

What topics are assessed in the exam?	<p>Likes, dislikes, opinions</p> <p>After school activities, when and who with</p> <p>Best friend description (name, age, height, hair, eyes, personality, how you get along with them and reason why with "parce que")</p> <p>How you celebrated your birthday and opinion (past)</p> <p>What you did last weekend, what you wore(past)</p> <p>Connectives, qualifiers, sequencers</p> <p>Grammar:</p> <p>Aimer + noun, aimer + infinitive, using verbs in present tense, <i>jouer à</i> with sports and <i>jouer de</i> with instruments, negatives - ne...pas and ne....rien, verbs avoir (to have) and être(to be), adjective agreement, past tense and opinions in past.</p>
An example of a question that could appear on the exam	<p>For the listening test you will be played audio recordings and will have to answer questions based on what you hear. Many of these questions will be multiple choice, true or false statements or you may have to select a picture or English word/short phrase which matches what the person says. You will also give some short answers in English and select some French answers by choosing the correct letter.</p> <p>The reading test at this stage involves matching phrases and opinions in French to what they mean in English or to a picture. Short passages of reading comprehension. These will be based on the vocabulary, opinions, structures, and phrases from the vocab list.</p> <p>For the writing assessment, you will write about your best friend, your activities and your last birthday. You will have to write at least 100 words.</p> <p>- You should mention the following details <u>in full sentences</u> in French:</p> <ul style="list-style-type: none"> • Write about your best friend. Say what they are called, their age, their height, hair, eyes, how you get on with them and why. (Include a range of adjectives and qualifiers (assez-quite, très-very, un peu-a bit), remember to use "parce que" (because) to give the reason why you get on or don't get on with them.) Present tense. • Describe activities you like to do in your free time/at the weekend. When you do it and who with. Use connectives to extend your sentences(et-and, mais-but, aussi-also, cependant- however, parce que -because, alors/donc-so/therefore) You could also use sequencers to



	<p>describe what you like to do at the weekend. (D'abord-first of all, ensuite-next, puis- then, après-after, finalement-finally.)</p> <ul style="list-style-type: none">● Write about your last birthday(past tense). Include time references e.g l'année dernière(last year). Include sequencers. Include opinion in the past. (C'était- it was). Include connectives and a range of verbs in the past.● Write about your plans for next week. Use the near future tense and include time phrases and reasons for the different activities. <p>You will have time to prepare for this in class with your teacher and will be guided on how to get top marks.</p>
<p>What useful revision tips are there for the exam?</p>	<p>When learning vocabulary learn if the word is masculine or feminine i.e does it begin with un/une?</p> <p>Revising vocabulary for reading and listening means DOING something with it. To revise your vocabulary effectively for French make sure you are DOING some of the following:</p> <ul style="list-style-type: none">● make flash cards (French one side English on the other)● make flash cards (French one side and a picture on the other)● make verb cards (put the infinitive on one side and the conjugated verb on the other, Your teacher will show you...just ask!)● make post-it notes and stick them in your room where you will see them (do this for trickiest vocab and words you usually spell wrong)● record the vocab onto your phone● get someone to ask you it● make a powerpoint of it with pics● Colour code! Use different colours to help you e.g write "le" in blue and "la" in red.● Highlighters- use a highlighter to highlight verb endings you need to remember● Underline or circle words or parts of words that are important.
<p>What are some of the typical mistakes students make in this exam?</p>	<p>Students don't pay enough attention to accuracy in the writing exam. For example when learning spellings students ignore accents or the correct direction of the accents. Pay attention to this.</p> <p>Students who perform best in the writing spend time writing and correcting their mistakes until they get it right. So they should be able to show a few drafts of their paragraph completed using the look, cover, write, check technique and cue cards.</p>



Which revision websites or books should I use?	Revision sentence builders: https://tinyurl.com/27vnak65 Revision vocabulary: https://tinyurl.com/48smvyh2 Model answer for writing test: https://tinyurl.com/yc6d25hm
What is the teacher looking for when marking this exam?	Clear pronunciation, ready answers. Accurate spelling and gender (un/une) An answer which is relevant to the question Full sentences Complex sentences with connectives, qualifiers, opinions(past and present), sequencers, time references and tenses.



SUBJECT	Geography
PAPER TITLE	If the world was an orange....
LENGTH OF EXAM	1 hour 30

What topics are assessed in the exam?	<p>4/6 figure grid references</p> <p>Measuring distance</p> <p>Direction</p> <p>Drawing a sketch map</p> <p>Height on maps</p> <p>Latitude/longitude</p> <p>World mountains/oceans/rivers/countries (that we have studied – see worksheets in your book)</p> <p>Continents of the world</p> <p>Remember to study your Quizlet key terms sheet for ‘If the world was an orange’ topic (link provided below)</p>
An example of a question that could appear on the exam	<p>Labelling world maps (continents/oceans/important lines of latitude and longitude/rivers/mountains/countries).</p> <p>Drawing a sketch map from an OS map.</p> <p>Labelling a cross section.</p> <p>Using map skills from Year 8 – grid references/measuring distance etc.</p>
What useful revision tips are there for the exam?	<p>Tick off each thing on the revision list when you are confident you know it well.</p> <p>Spend time practising your skills at home until you are confident with the more difficult skills like drawing a sketch map and labelling a cross section.</p>
What are some of the typical mistakes students make in this exam?	<p>Not revising the maps (physical/political/continents) in their book in enough detail.</p> <p>Not giving the latitude reading first.</p> <p>Not writing N/S or W/E after they give a number in degrees for latitude or longitude.</p> <p>Not practising their map skills.</p>
Which revision websites or books should I use?	<p>Go over all work/worksheets in your geography book.</p> <p>Revise all Quizlet key terms https://quizlet.com/ 2npr1s?x=1jqt&i=cy1jm</p> <p>Website – BBC Bitesize geography KS3 – OS map skills and atlas skills. https://www.bbc.com/bitesize/guides/z6j6fg8/revision/1 https://www.bbc.com/bitesize/guides/ztqtyrd/revision/1</p> <p>Videos for revising map skills (scroll down in the link below) http://www.geobytes.org.uk/osmapskills.html?fbclid=iwar0hipm5ep7y5p7znmamgtlgg9dvz7vzum0vzhg7ls4si-mjrhpefzymfc</p> <p>Video to revise how to draw a cross section https://www.bing.com/videos/search?q=how+to+draw+a+cross+section+from+a+map+video&docid=608052595083774683&mid=171DC93BF290A9F2D64A171DC93BF290A9F2D64A&view=detail&FORM=VIRE&adlt=strict</p>



	<p>Christmas Exam revision quizzes: Continents and Oceans: https://www.geoguessr.com/seterra/en/vgp/3188 World physical features: https://www.geoguessr.com/seterra/en/vgp/3459?c=TETJB Latitude and Longitude: https://www.geoguessr.com/seterra/en/vgp/3252</p>
What is the teacher looking for when marking this exam?	Good understanding of the map skills covered in class and all of the key terms provided on Quizlet.



SUBJECT	History
PAPER TITLE	20 th Century History
LENGTH OF EXAM	1 hour

What topics are assessed in the exam?	<ol style="list-style-type: none"> 1. Time line of the 20th Century 2. The Edwardian classes & the differences between the classes – write whether it was a golden age? 3. Suffragettes & Suffragists – leader, what men’s attitudes were, why women wanted the vote, strategies they used, Cat ‘n’ Mouse Act, when women got the vote 4. When the Great War started & ended 5. Long term causes – Nationalism, Militarism, Alliances, Imperialism – how each caused WWI 6. Triple Alliance & Triple Entente 7. Assassination of Franz Ferdinand & Steps to War 8. Recruitment posters
An example of a question that could appear on the exam?	<p>Questions vary from extended written questions worth 10 marks e.g. To what extent was there a Golden Age in Edwardian England?</p> <p>Short questions Describe the Cat ‘n’ Mouse Act [4 marks].</p> <p>There are also diagrams to draw and label and source questions – where a source is shown and a question about the source is asked.</p>
What useful revision tips are there for the exam?	<p>Revise all class and homework tasks, as all are included in the exam.</p> <p>Don’t just read over your notes, but rewrite or record an abbreviated version of your notes. Highlighting key words, names, dates and events.</p>
What are some of the typical mistakes students make in this exam?	<p>Obvious student mistakes include not reading the question carefully enough and not answering the question full detail, if it states 4 marks then 4 points need to be raised.</p>
Which revision websites or books should I use?	<p>Your booklets and exercise book.</p> <p>BBC Bitesize – ks3 Modern world – ‘Votes for women’ and ‘The Class system in 1914 Britain’ and Causes of WWI</p> <p>Class textbook: <i>‘Britain and the Great War’</i></p>
What is the teacher looking for when marking this exam?	<p>Attention to detail and correct use and understanding of historical terms and events.</p>



SUBJECT	Home Economics
PAPER TITLE	Practical assessment, safety and hygiene
LENGTH OF EXAM	60 Minutes

What topics are assessed in the exam?	<p>Food Safety: You should be able to:</p> <ul style="list-style-type: none"> • Identify hazards in the kitchen as you work and reduce risk • Prepare yourself safely and hygienically for baking. • Prevent cross-contamination • Be able to measure, weigh and prepare ingredients appropriately and safely. <p>PRACTICAL SKILLS Read over your recipe. This is a sample which provides a video of 'how to'.. https://www.bbcgoodfood.com/recipes/shortbread-biscuits Exact recipe will be provided in class for advance planning.</p> <p>School will provide the basic ingredients, you may bring additional ingredients to flavour or decorate Be able to:</p> <ul style="list-style-type: none"> • Weigh • Shape • Rub-in method • Operate oven • Handle oven safely • Presentation.
What are some of the typical mistakes students make in this exam?	<p>Students arrive unprepared Missing 'additional' ingredients No lunchbox Students do not read the recipe correctly Overwork the shortbread burnt shortbread</p>
Which revision websites or books should I use?	<p>https://www.bbcgoodfood.com/recipes/shortbread-biscuits</p>
What is the teacher looking for when marking this exam?	<p>Presentation 'Additional ingredients' Colour Texture</p>



SUBJECT	Irish
PAPER TITLE	Holidays
LENGTH OF EXAM	The exam will assess Reading, Speaking and Listening skills. Reading exam 30 mins Listening exam 30 mins Speaking Exam 5-7 mins

What topics are assessed in the exam?	Holidays
An example of a question that could appear on the exam	Reading/Listening - the exam will be set out exactly as their notes are in their booklet., beginning with simple one word answers, matching pictures to words, gradually getting more difficult such as full passages and 8-10 question on each. Speaking exam – The speaking exam will consist of 2 role-plays and an oral exam. The role-plays and the oral will be based on the topic holidays. The oral will consist of their own personal answers to the relevant questions in their booklets on holidays, and should last around 3 mins.
What useful revision tips are there for the exam?	Reading; Don't just blandly read over your notes in the booklet. Read over them and try to translate everything word for word. Ask yourself questions as you go; What does this mean? Why is that there? Use quizlet.com to look over vocab. Listening; Listen to any listening tracks that you have. While practising your reading skills, try to pronounce the words as you go and think of the sounds in Irish. They are in your notes. Speaking; Make sure what you are trying to say is the truth, as close to it as possible. Make sure you understand, word for word, everything (at least 90%) that you are trying to say. When learning it off, DON'T just read over your answers. Ask yourself the question, eg. Where did you go?, and answer it in your head, thinking of both the English and Irish version.
What are some of the typical mistakes students make in this exam?	Using the wrong study technique. Do not write things out again and again, this does not work. To practice for anything, you need to replicate the actual event and skills that you are being tested on. To practice speaking for example, don't read words from a page, think of what you want to say and say it.
Which revision websites or books should I use?	Quizlet.com Irish notebook
What is the teacher looking for when marking this exam?	Accuracy of answers in both the reading and listening. In the oral you will get marks for every single thing that you say so don't be afraid to make mistakes. You do not get marked down for making mistakes, you get marked up for speaking.



SUBJECT	Mathematics 10BD B Quinn and 10CMS K Caulfield
PAPER TITLE	Year 10 Winter Exam (Calculator)
LENGTH OF EXAM	50 minutes

What topics are assessed in the exam?	<p>Straight line graphs</p> <ul style="list-style-type: none">● Plotting straight line graphs● Horizontal and vertical lines● Gradient of a line● Intercept of straight line graph● Equation of a straight line $y=mx+c$ <p>Sequences</p> <ul style="list-style-type: none">● Basic sequences and number patterns● The general/nth term of a sequence● Sequences in context● Graphs of sequences <p>Statistics</p> <ul style="list-style-type: none">● Types of data, sources and collecting data● Questionnaires and surveys● Frequency tables● Pie charts● Frequency diagrams● Mean, mode, median and range from a list of data● Mean from a frequency table● Mean from grouped frequency table● Stem and leaf diagram <p>Algebra</p> <ul style="list-style-type: none">● Expanding two brackets (FOIL)● Introduction to inequalities● Inequalities on a number line● Solving inequalities (single and double)
An example of a question that could appear on the exam	Questions will be similar to the consolidation exercise questions at the end of each chapter in the textbook. These exercises would be good revision practice.
What useful revision tips are there for the exam?	<ul style="list-style-type: none">● Read questions carefully● Show working out neatly and clearly● Use pencil and a ruler for diagrams and charts● Bring correct equipment; pen, pencil, ruler, protractor, compass and calculator



What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none">● Not showing working● Writing money to 2 decimal places● 5^2 means 5×5 not 5×2● Be careful when working with negative numbers
Which revision websites or books should I use?	www.mymaths.co.uk BBC Bitesize Mathematics notebook Exam revision booklets
What is the teacher looking for when marking this exam?	Clear workings and correct answers. Clearly labelled and drawn diagrams.



SUBJECT	Mathematics 10CMS I Mathieu
PAPER TITLE	Year 10 Winter Exam (Calculator)
LENGTH OF EXAM	50 minutes

What topics are assessed in the exam?	<p>Straight line graphs</p> <ul style="list-style-type: none">● Plotting straight line graphs● Horizontal and vertical lines● Gradient of a line● Intercept of straight line graph● Equation of a straight line $y=mx+c$ <p>Sequences</p> <ul style="list-style-type: none">● Basic sequences and number patterns● The general/nth term of a sequence <p>Statistics</p> <ul style="list-style-type: none">● Types of data, sources and collecting data● Questionnaires and surveys● Frequency tables● Pie charts● Frequency diagrams● Mean, mode, median and range from a list of data● Mean from a frequency table (not grouped)● Stem and leaf diagrams● Scatter graphs <p>Algebra</p> <ul style="list-style-type: none">● Substitution● Expanding brackets● Introduction to inequalities● Inequalities on a number line
An example of a question that could appear on the exam	Questions will be similar to the consolidation exercise questions at the end of each chapter in the textbook. These exercises would be good revision practice.
What useful revision tips are there for the exam?	<ul style="list-style-type: none">● Read questions carefully● Show working out neatly and clearly● Use pencil and a ruler for diagrams and charts● Bring correct equipment; pen, pencil, ruler, protractor, compass and calculator



What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none">● Not showing working● 5^2 means 5×5 not 5×2● Be careful when working with negative numbers
Which revision websites or books should I use?	www.mymaths.co.uk BBC Bitesize Mathematics notebook Exam revision booklets
What is the teacher looking for when marking this exam?	Clear workings and correct answers. Clearly labelled and drawn diagrams. Show all construction lines.



SUBJECT	Mathematics 10CMS B Quinn
PAPER TITLE	Year 10 Winter Exam (Calculator)
LENGTH OF EXAM	50 minutes

What topics are assessed in the exam?	<p>Straight line graphs</p> <ul style="list-style-type: none">● Completing a table of values● Plotting straight line graph● Horizontal and vertical lines <p>Sequences</p> <ul style="list-style-type: none">● Sequences and pattern● Term-to-term rule● Generating sequences <p>Statistics</p> <ul style="list-style-type: none">● Types of data, sources and collecting data● Questionnaires and surveys● Frequency tables● Pie charts● Frequency diagrams● Mean, mode, median and range from a list of data● Stem and leaf diagrams <p>Algebra</p> <ul style="list-style-type: none">● Directed numbers
An example of a question that could appear on the exam	Questions will be similar to the consolidation exercise questions at the end of each chapter in the textbook. These exercises would be good revision practice.
What useful revision tips are there for the exam?	<ul style="list-style-type: none">● Read questions carefully● Show working out neatly and clearly● Use pencil and a ruler for diagrams and charts● Bring correct equipment; pen, pencil, ruler, protractor, compass and calculator
What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none">● Not showing working● 5^2 means 5×5 not 5×2● Be careful when working with negative numbers
Which revision websites or books should I use?	www.mymaths.co.uk BBC Bitesize Mathematics notebook Exam revision booklets



What is the teacher looking for when marking this exam?	Clear workings and correct answers. Clearly labelled and drawn diagrams.
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SUBJECT	Mathematics 10BD I Mathieu/J Mills
PAPER TITLE	Year 10 Winter Exam (Calculator)
LENGTH OF EXAM	50 minutes

What topics are assessed in the exam?	<p>Straight line graphs</p> <ul style="list-style-type: none">● Plotting straight line graphs● Horizontal and vertical lines● Gradient of a line● Intercept of straight line graph <p>Sequences</p> <ul style="list-style-type: none">● Basic sequences and number patterns● The general/nth term of a sequence <p>Statistics</p> <ul style="list-style-type: none">● Types of data, sources and collecting data● Questionnaires and surveys● Frequency tables● Pie charts● Frequency diagrams● Mean, mode, median and range from a list of data● Mean from a frequency table (not grouped)● Stem and leaf diagrams● Scatter graphs <p>Algebra</p> <ul style="list-style-type: none">● Directed numbers● Substitution● Expanding brackets● Introduction to inequalities● Inequalities on a number line
An example of a question that could appear on the exam	Questions will be similar to the consolidation exercise questions at the end of each chapter in the textbook. These exercises would be good revision practice.
What useful revision tips are there for the exam?	<ul style="list-style-type: none">● Read questions carefully● Show working out neatly and clearly● Use pencil and a ruler for diagrams and charts● Bring correct equipment; pen, pencil, ruler, protractor, compass and calculator
What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none">● Not showing working● 5^2 means 5×5 not 5×2● Be careful when working with negative numbers



Which revision websites or books should I use?	www.mymaths.co.uk BBC Bitesize Mathematics notebook Exam revision booklets
What is the teacher looking for when marking this exam?	Clear workings and correct answers. Clearly labelled and drawn diagrams.



SUBJECT	Music - Ria Maguire's classes (10B, 10C & 10S)
PAPER TITLE	Winter Exam
LENGTH OF EXAM	45 minutes

What topics are assessed in the exam?	<ul style="list-style-type: none"> ● Film Music ● Musical instruments ● Sections of the orchestra ● Musical notes, symbols and values ● Musical notes on the staff – FACE EGBDF ● Elements – terms and meanings
An example of a question that could appear on the exam?	<ul style="list-style-type: none"> ● Name the composer of this piece of Film Music ● Which musical features helped to identify your composer? ● What is the mood of this piece? ● Identify the instrument/section of the orchestra playing the main melody ● Name some other films this composer has worked on ● Draw two Cs on the staff below ● What is the duration of this note? ● What genre can you hear being played? Choose from the box above. ● Describe the dynamics of this excerpt ● Choose one of the terms above to describe the musical texture of this piece. Why have you chosen this term - describe what you can hear.
What useful revision tips are there for the exam?	<ul style="list-style-type: none"> ● Start revision <i>at least two weeks before exam</i> ● Use theory workbook to revisit concepts learned in Y8 and Y9 ● Listen to any type of music – try to identify instruments/dynamics/tempo/texture etc ● Listen to film music by the composers you studied in class - all pieces are in your workbooks ● Ask for help in class if you need it
What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none"> ● Getting composers names mixed up ● Not reading the question properly ● Not planning answers in your head before starting to write them ● Rushing through to get finished instead of managing time effectively ● Not spending enough time revising Y8 and Y9 learning
Which revision websites or books should I use?	<ul style="list-style-type: none"> ● Film Music booklet ● KS3 Music Theory booklet ● BBC bitesize



	<ul style="list-style-type: none">● www.educationquizzes.com/ks3/music/● www.lso.co.uk – London Symphony Orchestra
What is the teacher looking for when marking this exam?	<ul style="list-style-type: none">● Evidence of revision from <u>all</u> lessons and other KS3 theory● Understanding of all learning intentions● Understanding and correct application of musical terminology● Listening skills● Exam technique - do not leave any blank spaces - always guess if you're really not sure● Time management - do not rush through the exam without reading questions thoroughly● Preparation and organisation - have your pencil case with you with pens, pencils, a rubber and sharpener.



SUBJECT	Music - Orla Fitzpatrick 10D & 10M
PAPER TITLE	Music Winter Exam
LENGTH OF EXAM	45 minutes

What topics are assessed in the exam?	<ul style="list-style-type: none"> ● Film Music ● What makes a good song? ● Musical notes on the stave – FACE EGBDF ● Musical notes, symbols and values ● Elements – terms and meanings
An example of a question that could appear on the exam	<ul style="list-style-type: none"> ● You will get asked to draw and/or identify notes on a stave ● You will be played pieces of music and will have to answer questions on instrumentation, the elements, genre (for example, dynamics, tempo etc.) ● You will be played film music and will have to identify the composer ● You will get asked about the characteristics and names of films of each composer you studied in class ● You will get asked about the songs you have studied in class this year.
What useful revision tips are there for the exam?	<ul style="list-style-type: none"> ● Music Notes in books/ revision lists and materials ● Listen to any type of music – try to identify instruments/ dynamics/ tempo/ duration/ texture etc ● Listen to film music by the composers you studied in class ● Listen to the songs you studied in class ● Ask for help if you need it
What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none"> ● Not knowing the difference between the note values/symbols ● Getting composers names mixed up ● Not reading the question properly ● Leaving questions blank
Which revision websites or books should I use?	<ul style="list-style-type: none"> ● BBC bitesize ● www.educationquizzes.com/ks3/music/ ● www.iso.co.uk – London Symphony Orchestra
What is the teacher looking for when marking this exam?	<ul style="list-style-type: none"> ● Full answers ● Understanding musical terminology ● Evidence of revision ● Listening skills



SUBJECT	Science
PAPER TITLE	End of Topic Test
LENGTH OF EXAM	30-40 mins

What topics are assessed in the exam?	Please see your checklist (What I should know:) for your current topic at the front of your homework booklet.
An example of a question that could appear on the exam	You will find examples in your homework question booklet
What useful revision tips are there for the exam?	<ul style="list-style-type: none">● Read through the checklist● Read your notes and learn● Revise a little over a few nights is better than spending one night revising for a long period.
What are some of the typical mistakes students make in this exam?	Not reading the question properly
Which revision websites or books should I use?	BBC KS3 science bitesize https://www.bbc.co.uk/bitesize/subjects/zng4d2p
What is the teacher looking for when marking this exam?	<ul style="list-style-type: none">● Don't write in full sentences● Take note of the marks and write appropriate number of points for each mark eg 2 marks = write 2 points● Draw graphs in pencil and full label axis



SUBJECT	YR 10 Technology and Design
LENGTH OF EXAM	The exam will last 50min with 10 min to revise and get yourself org.

Equipment needed for the exam.	<ul style="list-style-type: none"> ● Pen to write with ● Colour pencils to render ● 300mm Ruler ● Rubber <p>You will not be able to borrow any equipment from others in the classroom when the exam starts.</p>
What topics are assessed in the exam?	<ul style="list-style-type: none"> ● Health and Safety ● Tools ● Materials ● Understand the two views that you drew for the designs of the bird box (front view and side view)
An example of a question that could appear on the exam	<p>What are the three main categories of materials?</p> <p>What the main groups of wood, and their properties</p> <p>Give examples of all the different types/groups of materials</p> <p>Name the different tools and their uses?</p>
What useful revision tips are there for the exam?	<p>Look over the tool's sheets</p> <p>look over the questions that you answered on the materials worksheets, done in class and at home.</p>
What are some of the typical mistakes students make in this exam?	<p>I am looking for detailed answers and not just a one worded answer.</p> <p>I will be looking for good use of the ruler and colour pencils.</p>
Which revision websites or books should I use?	<p>All the information that you will need is in your book or on Google Classroom.</p>

Revision timetable Week 1

Name _____

Class _____



Time	Monday	Tuesday	Wednesday	Thursday	Friday
4pm					
5pm					
6pm					
7pm					
8pm					

9pm					
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Time	Saturday	Sunday
9am		
10am		
11am		
Noon		
1pm		
2pm		
3pm		
4pm		
5pm		
6pm		



7pm		
8pm		

8pm					
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Revision timetable Week 2 Name _____ Class _____

Time	Monday	Tuesday	Wednesday	Thursday	Friday
4pm					
5pm					
6pm					
7pm					

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Time	Saturday	Sunday
9am		
10am		
11am		
Noon		
1pm		
2pm		
3pm		
4pm		



5pm		
6pm		
7pm		
8pm		
9pm		

Time	Monday	Tuesday	Wednesday	Thursday	Friday
4pm					
5pm					
6pm					
7pm					
8pm					



Time	Saturday	Sunday
9am		
10am		
11am		
Noon		
1pm		
2pm		
3pm		
4pm		
5pm		
6pm		
7pm		
8pm		
9pm		